

Vocal and Instrumental Music Nomination Form

Instructions: Place a checkmark on the line next to each behavior or attribute you have observed in the student you are nominating. Write additional observations you think may be relevant on the back of this form or attach an additional page.

- Demonstrates relative or absolute pitch and strong feelings for tonality
- Exhibits spontaneous response to rhythm and music
- Duplicates complex rhythms
- Demonstrates unusual ability on an instrument including voice
- Possesses a high degree of aural memory/musical memory
- Displays compulsive musical pursuit
- Demonstrates a love for singing familiar and made-up songs
- Associates pitch with visual symbols
- Chooses music to express feelings
- Appreciates the aesthetic structure of music
- Discriminates among contrasting phrases and sections of song and musical compositions
- Wants to take music lessons or play an instrument
- Concentrates on music; stops to listen to music

Student Name _____ Grade _____

District _____ Building _____

Name of Person Referring _____ Date _____

Circle relationship to Student: Parent Teacher Peer Student

To be completed by Gifted Personnel:

Parent Name: _____

Address: _____

_____ Phone _____