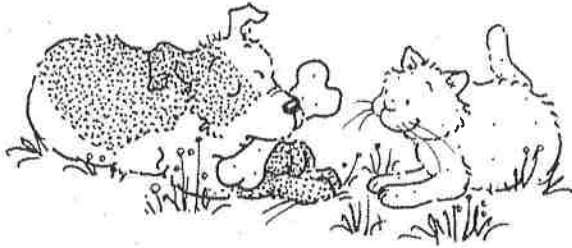


Parents, For Your Information: 86 words, 6 new words—
has, after, dig, hide, his, food

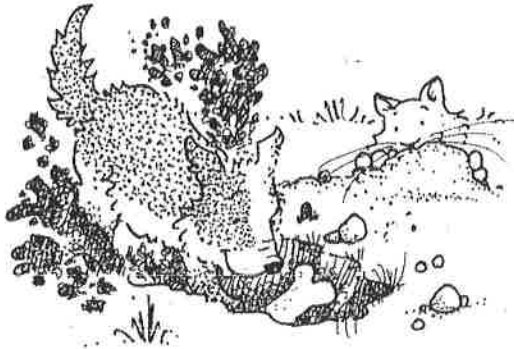
LISTEN to your
child read this
story aloud.



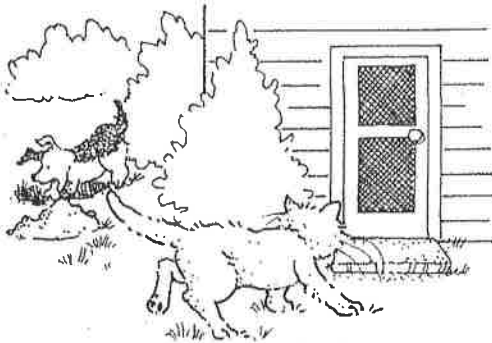
What is this? Scruffy has something to eat. He will eat and eat and eat. Sam looks at Scruffy. He wants to eat too.



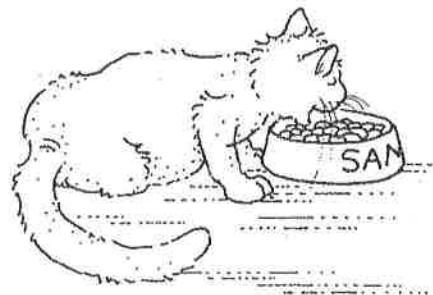
Scruffy will run. He will not let Sam eat. Sam will run. He runs after Scruffy. He wants to eat.



Sam looks at Scruffy. Scruffy will dig. He will dig and dig and dig. He will hide his food.



Now there is no food. Sam will go to the house. He can eat there. There is food in the house for Sam.





Skill

Determining the Main Idea

Dear Parents,

One of the more difficult reading skills is figuring out the main idea of an article or story. After your child has read this story and looked at the illustrations, simply ask him or her to tell you what happened in the story. After this retelling, ask your child to think of a good title for the story. The title (especially of a simple story for this grade level) usually conveys the main idea. Thus, by creating a title, your child will be identifying the main idea of the story. Do not become discouraged if this activity seems difficult for your child. This skill lesson will be practiced again and again during your child's school years.

We completed this assignment together.

(Child's Signature)

(Parent's Signature)

The Questions



Think of four good titles for this story. Write them all here.

Four horizontal lines for writing titles.

Now choose your favorite title and write it on the line at the top of the story page.

Grade 1 - Unit 5

Players: 1

5

CAN IT, BOX IT, DRAW IT

You'll need: Assorted cans and boxes, drawing paper, pencil

1. Find as many different shapes of cans and boxes as you can.
2. Place each one on your drawing paper. Trace around the base of each container onto the paper.
3. Write the name of each shape next to the drawing you have made.
4. Add size words to your drawings to show which drawing is the smallest, which is the largest, and which ones are medium-size.
5. Can you combine some of the shapes to make a picture on another sheet of paper?

Grade 1 - Day 5

Score: _____

Date: _____

Name: _____



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$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$