

Blizzard Bag

Day 1

Second Grade

Summarizing

Read carefully to decide what a story is mostly about. Look for the most important parts.

Read the story. Then answer the questions below.

It was Tony's first time playing with the Tigers. He really wanted to show his team that he was a good player. Tony stepped up to bat. After five pitches, he struck out. He felt bad. He let his new team down. He dropped the bat. He put his head down. Then he saw Jess, Holly, and Francis waving from the bench.

"Great try!" Jess said.

"You'll do better next time," Holly said.

"Welcome to the team!" Francis said.

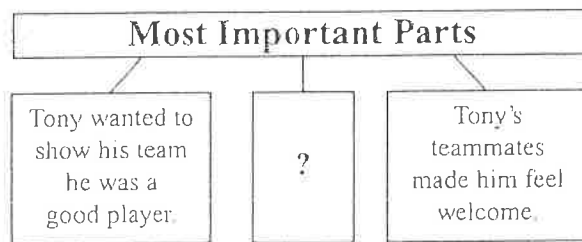
1 What does Tony want to do?

- strike out
- be friends with Francis, Jess, and Holly
- show that he is a good player
- play for another baseball team

2 How does Tony most likely feel at the end of the story?

- happy that his teammates still want him on the team
- angry that he struck out
- upset at his teammates
- sorry that he joined the team

3 Choose the answer that best fits the empty box.



- Tony stepped up to bat.
- Tony struck out and felt like he had let his team down.
- "You'll do better next time," Holly said.
- Jess, Holly, and Francis waved from the bench.

4 What is this story mostly about? Tell the important parts.

Name: _____

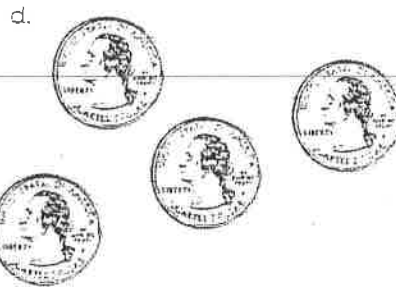
Counting Quarters

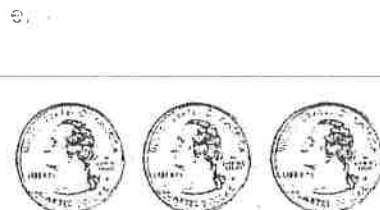
Count the money. Write the amount.











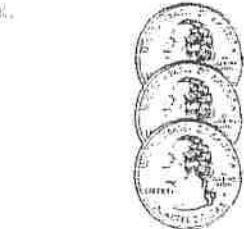












Name: _____

Addition: 2-Digit Addends (no regrouping)

a.

$$\begin{array}{r} 42 \\ + 34 \\ \hline \end{array}$$

b.

$$\begin{array}{r} 19 \\ + 30 \\ \hline \end{array}$$

c.

$$\begin{array}{r} 84 \\ + 15 \\ \hline \end{array}$$

d.

$$\begin{array}{r} 21 \\ + 47 \\ \hline \end{array}$$

e.

$$\begin{array}{r} 54 \\ + 12 \\ \hline \end{array}$$

f.

$$\begin{array}{r} 92 \\ + \quad 5 \\ \hline \end{array}$$

g.

$$\begin{array}{r} 37 \\ + 21 \\ \hline \end{array}$$

h.

$$\begin{array}{r} 46 \\ + 13 \\ \hline \end{array}$$

i.

$$\begin{array}{r} 80 \\ + 17 \\ \hline \end{array}$$

j.

$$\begin{array}{r} 73 \\ + \quad 3 \\ \hline \end{array}$$

k.

$$\begin{array}{r} 47 \\ + 20 \\ \hline \end{array}$$

l.

$$\begin{array}{r} 66 \\ + 13 \\ \hline \end{array}$$

m.

$$\begin{array}{r} 24 \\ + 44 \\ \hline \end{array}$$

n.

$$\begin{array}{r} 13 \\ + 35 \\ \hline \end{array}$$

o.

$$\begin{array}{r} 52 \\ + 43 \\ \hline \end{array}$$

Name _____

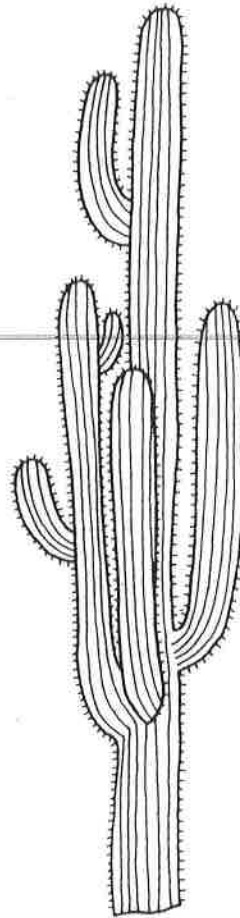


Main Idea and Details

Read the science article.

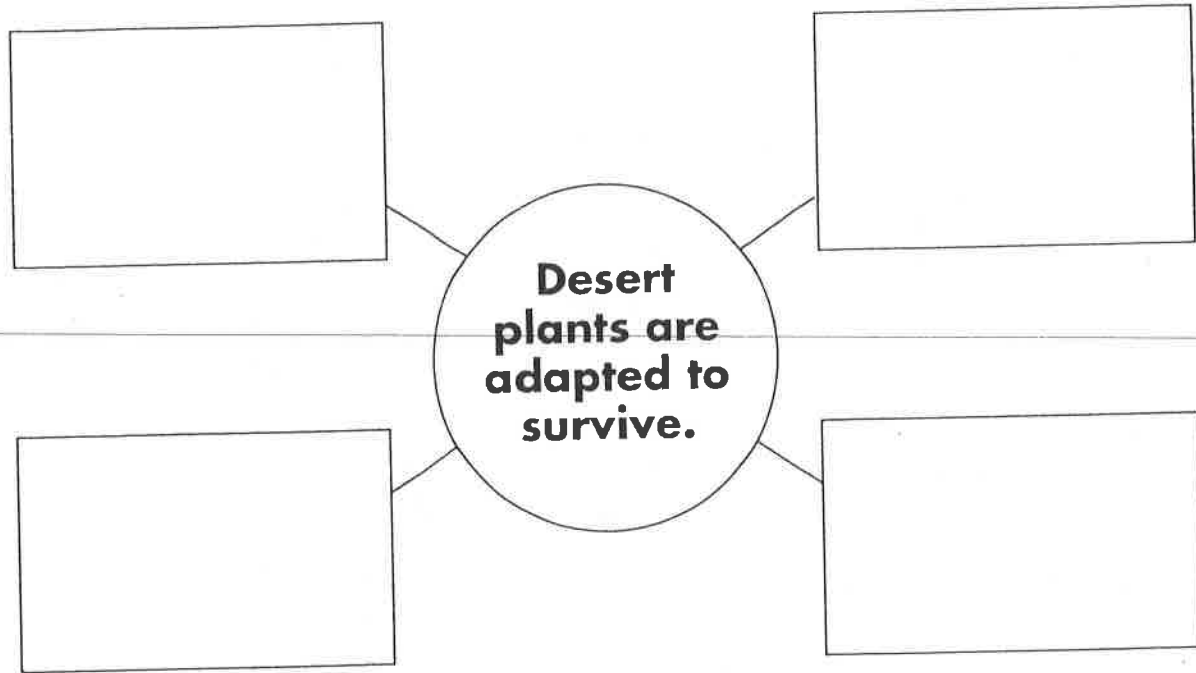
Desert Plants

Plants that live in the dry, hot desert have special adaptations to survive. A cactus, for example, stores water in its thick leaves and stems. Some desert plants have leaves with a waxy covering to hold in water. They grow slowly to save water. They may send roots over a large area of soil to take in water.



Apply It!

In the outer squares, write details that support the main idea in the center circle.



Notes for Home: Your child learned to identify details that support a main idea.
Home Activity: Read an article about plants or animals with your child. State one main idea of the article. Have your child point out details that support that main idea.