

These are sentences from a paragraph.

Choose the best order for them:

Topic Sentence, three detail sentences, clincher sentence.

One sentence doesn't belong--delete it.

1. For one thing, skateboarding is fun, and just about anyone can do it.
2. I think our town should reserve a space in the park for a special skateboarding area.
3. The most important reason, however, is that there are very few public places where kids are allowed to ride their skateboards.
4. Surfboards are also fun to ride.
5. Also, it is very popular among junior-high students.
6. This would prevent dedicated skateboarders from skating in unsupervised, and possibly dangerous places.

These are sentences in a paragraph.

They are out of order.

One sentence doesn't belong.

Find the topic sentence first.

Find three supporting detail sentences.

Find the clincher (closing sentence).

Delete the sentence that doesn't belong.

1. Soon the boy surfaced on the other side of the pool.
2. Pedro stood poised on the high diving board and studied the water beneath him.
3. He spouted water from his mouth as he let the air out of his lungs.
4. The hometown crowd exploded into applause and wild cheers.
5. He bounced once, lifted off the board, shot downward, and sliced through the water.
6. I dove off the high dive once.

#2

## Chicago Changes

CCSSR2: Determine **central ideas or themes** of a text and analyze their development; **summarize** the key supporting details and ideas.

Long ago, Chicago was just a small town. Families settled here, and everyone knew everyone else. Residents worked hard to get what they needed, and even children worked, too. People had to work every single day. At that time, there were no schools. They had to get wood to make their houses, and they had to get wood to heat them in winter, as well.

Then, more people moved to Chicago with their families. They wanted to have a school, so they built one themselves. All the children in the city went to school in that one place. The teacher instructed them on reading and writing, and the students learned math, too. Then, after school they would go home and help out their families.

People constructed more and more homes. They built streets out of wood, and they rode the streets on horseback. Some people had wagons and horses would pull them. At night it was difficult to see, so the wagons had lanterns. A lantern is a type of light that uses a candle or oil to illuminate. Sometimes the lanterns would fall off the wagons. Then they might set the street on fire, since the street was made of wood. So people carried buckets of water in their wagons just in case.

When more people moved to Chicago they opened businesses. They opened a blacksmith shop, where a worker would fix wagon wheels made of metal. The blacksmith would make horseshoes, too. There was a carpenter shop, also, and workers there would build furniture for homes.

After many years, there were more people here and several changes. The streets were paved and lined with streetlights. People could shop for clothes, and they could buy furniture that was already made.

Chicago was in a good place for traveling. People built railroad tracks, which allowed trains to come to the city. It was both on a river and on a lake. Chicago was becoming a large city. Every day, more people came to live here. Businesses opened and people started a newspaper. It was a changing place.

### Support the Main Idea

What is the main idea of this passage?

Underline five sentences in the passage that support that idea.



Name: \_\_\_\_\_

**Multiplication Word Problems**

Use multiplication to solve each problem. Use the empty space to the right of each problem to show your work. Write your answer on the blank line by each question.

**Work Space**

1. Justin, Carl, Ryan, and Will each have seventy-two alien trading cards. How many cards do they have in all?

Answer: \_\_\_\_\_

2. Jason has 9 quarters. How much money does he have?

Answer: \_\_\_\_\_

3. Carla earns \$13 an hour cleaning houses. How much will she earn if she works from 8:00am to 2:00pm?

Answer: \_\_\_\_\_

4. Harry buys 9 dozen eggs. How many eggs does he have in all?

Answer: \_\_\_\_\_

5. There are 93 calories in a small candy bar. How many calories are there in a half dozen small candy bars?

Answer: \_\_\_\_\_

6. Kyle's phone bill is \$45 per month. How much does he have to pay for half a year of phone service?

Answer: \_\_\_\_\_



Name: \_\_\_\_\_

Multiplication Word Problems: 2-Digit Factors

## Multiplication Word Problems

**Directions: Solve the word problems below. Show your work.**

1. Mrs. Moore took her 4<sup>th</sup> grade class of 25 students to the aquarium. Admission for each student was \$12. What was the total amount of money needed for the field trip?
2. Eighty-seven students were passing around a petition to stop the historical building from being demolished. Each student collected 92 signatures. What was the total number of signatures the students collected?
3. Sandy walks 26 miles in a month. If she were consistent in her walking for 2 years, how many miles will she have walked?
4. If there are 60 minutes in one hour, how many minutes are in a 24 hour day?
5. John sold 36 cookbooks at \$27 each. How much did he make?
6. An adult human has 32 teeth. If there are 83 adults in a room how many teeth is that in all?





# Planet Riddles

1. I'm the planet that everyone calls "Red,"  
But really my soil is rust-colored instead.  
Look up and you may spot me in the sky,  
I'm the orange-colored dot, way up high.

Which planet am I? \_\_\_\_\_

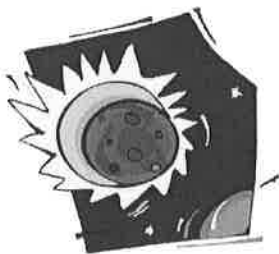


2. With over 63 moons, you might say I have a lot.  
Look with a telescope to see my big, red spot.  
The spot is a wind storm, swirling around.  
High in the night sky is where I can be found.

Which planet am I? \_\_\_\_\_

3. I'm blue and green and a little brown.  
I'm a small planet with life all around.  
They call me the third rock from the sun.  
I don't have many moons - just one.

Which planet am I? \_\_\_\_\_

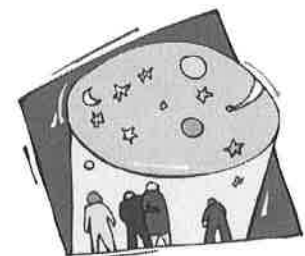


4. No matter how hard you look, you'll never find me,  
Unless you have a telescope to help you see.  
I was once called a planet, but not any more.  
Now I'm just a "Dwarf Planet," but too important to ignore.

Which planet am I? \_\_\_\_\_

5. Look very close to the sun and you'll spot,  
A tiny, cratered planet that's very hot.  
I have no moons but I orbit the sun very fast.  
Can you guess my name at last?

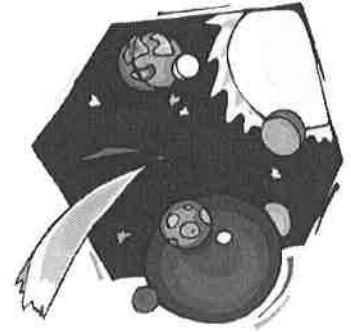
Which planet am I? \_\_\_\_\_



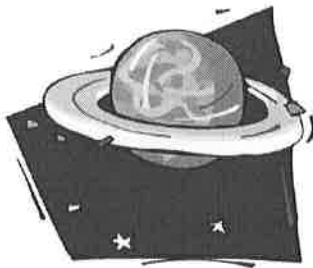


# Planet Riddles

6. I'm yellow and cloudy and super hot.  
Look low in the sky, I'm easy to spot.  
People call me the "Evening Star"  
From planet Earth, I'm not very far.



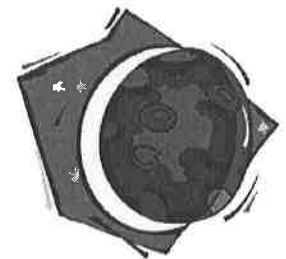
Which planet am I? \_\_\_\_\_



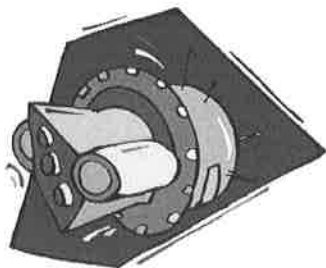
7. Named for the Roman god of the Sea,  
Look past Saturn and Uranus for me.  
I had a black spot that was a huge storm.  
Now it's all gone, but I'll still never be warm.

Which planet am I? \_\_\_\_\_

8. I'm a giant gas planet out in space,  
There are bands or stripes all over my face.  
When it comes to size, I'm number two,  
I have bright rings. That's an easy clue.



Which planet am I? \_\_\_\_\_



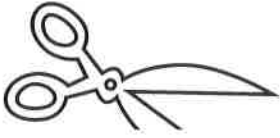
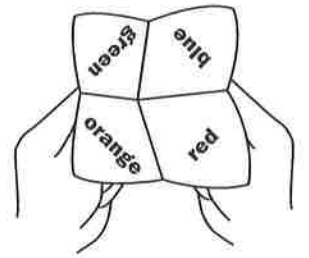
9. A gas planet that's off in the distance,  
Only recently they found my rings in existence.  
I'm blue and cold and far away,  
People say I'm funny because I spin sideways.

Which planet am I? \_\_\_\_\_



# Cootie Catcher

## Solar System



**orange**

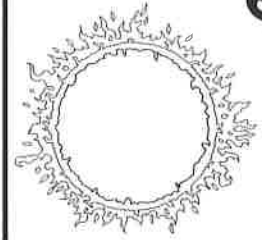


What are the names of the four inner planets?

Mercury, Venus, Earth, Mars  
Jupiter, Saturn, Uranus, Neptune

What are the names of the four outer planets?

**red**



Who was the first man to walk on the moon?

Neil Armstrong

How many stars are in our solar system?

One: the Sun

What is the name of our galaxy?

the Milky Way

What is the hottest planet?

Venus

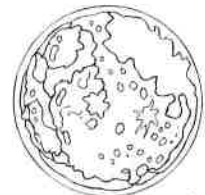
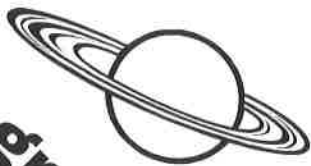
93 million miles or 15 million km

Mercury

How far away is the sun?

Which planet is closest to the sun?

**green**



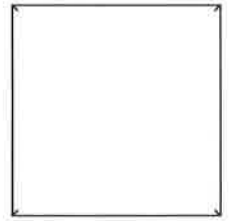
**blue**



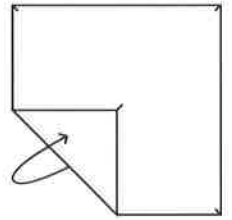


## How to make the Cootie Catcher:

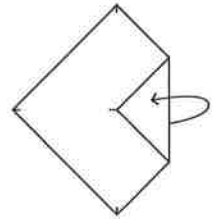
1. Cut out your cootie catcher and color it. Place the square face up and fold and unfold the square in diagonals from corner to corner so you end up with x shaped creases.



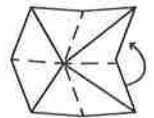
2. Place the square facedown and fold each of the four corners in so the points meet in the center.



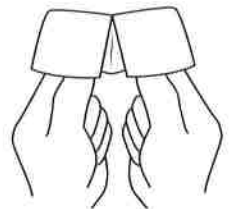
3. Turn the paper over so the flaps are now facedown. Fold each of the four corners in so the points meet in the center.



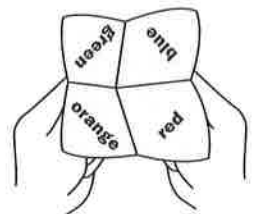
4. Fold the square in half from side to side, then unfold it. Fold the square in half from bottom to top.



5. Slide both thumbs and index fingers under the four flaps.



6. Pinch the top corners together with the thumbs and fingers under the flaps to form a point.







## How to play:

1. Choose one of the colors printed on the outside square (red, blue, green, or orange).
2. Open and close (front to back and sideways) once for each letter in the color selected.  
For example: red would be opened and closed three times.
3. Choose and read one of the Solar System questions shown inside and give an answer.
4. Lift the flap of the chosen question and check your answer.

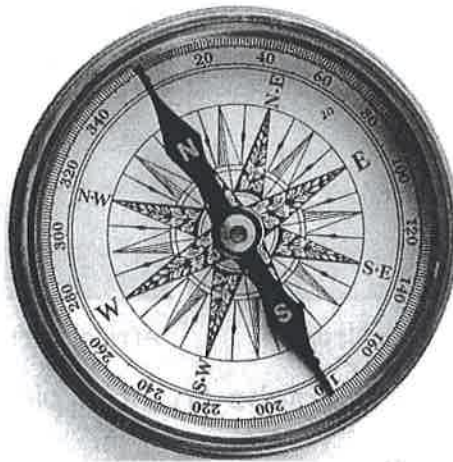


# Compass Directions

North, south, east and west in a local area

North, south, east and west are the four main directions or points of the compass.

**Define it!**  
 direction - the way someone or something is pointing or moving  
 compass - an instrument that shows direction



**Did you know?**

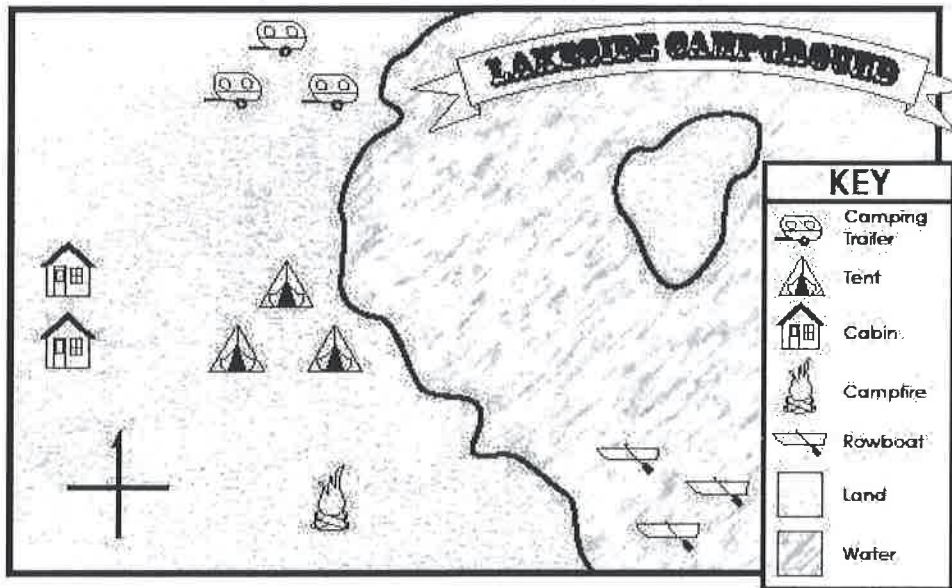
The needle on a compass always points North.

**Think about it**

How does a compass help you know which direction you're going in?

**Did you know?**

Japan is known as 'The Land of the Rising Sun.'



1. Label N, S, E, and W on the compass rose.
2. Color the land **green** and the water **blue**.

Write **north**, **south**, **east**, or **west** to complete each sentence.

3. The rowboats are \_\_\_\_\_ of the campfire.
4. The camping trailers are \_\_\_\_\_ of the tents.
5. The cabins are \_\_\_\_\_ of the tents.
6. The campfire is \_\_\_\_\_ of the camping trailers.
7. The island is \_\_\_\_\_ of the cabins.

**Did you know?**

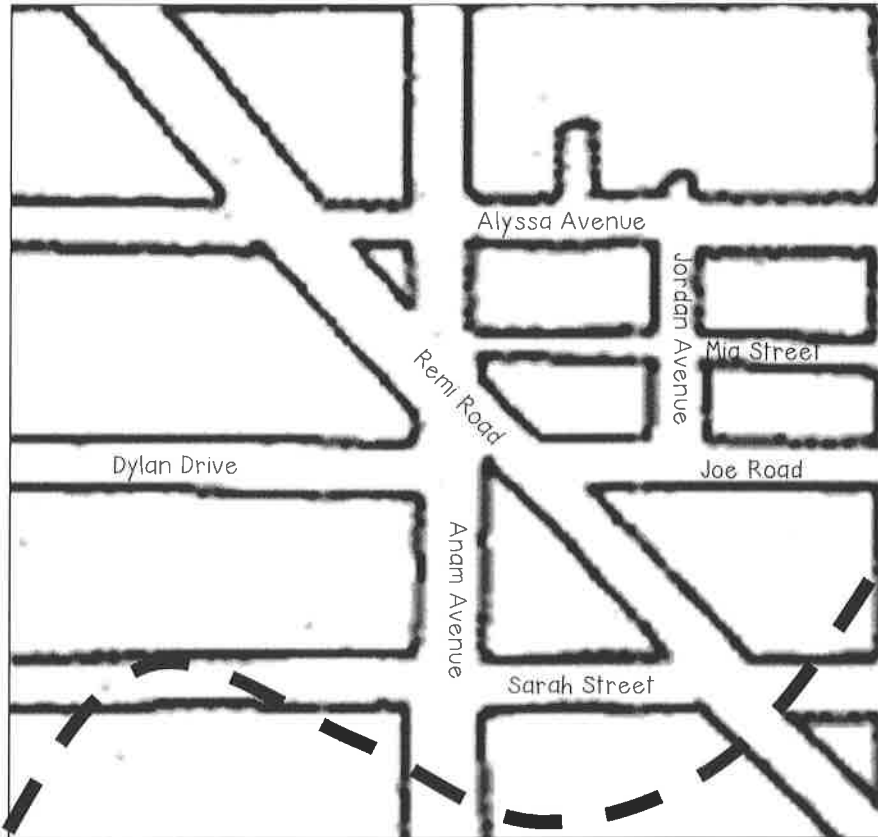
The sun rises in the east and sets in the west.

**Think about it**

Over which beaches in the area does the sun rise and set?



# Map of Capella Town



## Key

	Railway line
	Train station
	Police station
	Park
	School
	House
	Shop

1. Make up key symbols for a park, a bank, houses and shops. Put them into the table above.
2. Decide where the train station will be. Draw the symbol onto the map.
3. Show where the police station will be on the map. What road is it on?  
\_\_\_\_\_
4. Choose a place for the park and draw in the symbol on the map.
5. Complete your map by adding in a school and some houses and shops.
6. Which street has the most houses? \_\_\_\_\_
7. Where can you find the school? \_\_\_\_\_

