



## Christopher Columbus

Christopher Columbus was born in Genoa, Italy in 1451. His career in exploration started when he was very young. As a teenager he traveled the seas and eventually made Portugal his base. Columbus came to believe that the East Indies (present day Indonesia and surrounding islands) could be reached by sailing west through the Atlantic Ocean. He appealed to the kings of Portugal, France and England to finance a westward trip to the Indies, but all denied his request. After ten years of monumental efforts but fruitless results, King Ferdinand and Queen Isabella of Spain agreed to finance Columbus in the hopes of acquiring great wealth. On August 3, 1492, Columbus, crew, and three ships, the Nina, Pinta, and Santa Maria, left Palos, Spain and headed westward.

After stopping in the Canary Islands off the coast of Africa, Columbus' ships hit the open seas. Covering about 150 miles a day, the trip was long and arduous. The crew was afraid of sea monsters and grew more restless every day land was not sighted. Columbus offered a reward for the first person to sight land. On October 12, a crew member aboard the Pinta sighted one of the Bahama Islands. Columbus set foot on what he believed was one of the Spice Islands, a group of islands in Asia (now known as Indonesia), where valuable spices and riches came from. He named the land San Salvador. Columbus failed to find the riches he expected, and continued to search for China. He next visited Cuba and Hispaniola (Dominican Republic). He encountered native peoples who he named "Indians" because he believed they were inhabitants of the Indies.

Columbus returned to Spain a hero. He was named viceroy of the Indies. He soon returned to the New World but never found the riches he expected. Some began to believe that Columbus had found "a new world" rather than a shortcut to the Indies.

Christopher Columbus made one of the greatest discoveries in the history of the world - North America. Though he probably wasn't the first explorer to see the continent, and he believed until his death that the islands he encountered were in the Asian continent, his discoveries were instrumental in the establishment of Spanish colonies in North America. Today, we celebrate Columbus Day in October to commemorate his discoveries.



**1.) Which of the following is an accurate representation of what Christopher Columbus believed?**

- A. He believed the Indies could be reached by sailing east.
- B. He believed North America could be reached by sailing west.
- C. He believed the Indies could be reached by sailing west.
- D. He believed the Indies could not be reached.

**2.) Why did the King and Queen of Spain agree to pay for Christopher's trip?**

- A. To spread Christianity
- B. To acquire more wealth
- C. To start a war with France
- D. To start a war with Portugal

**3.) Which of the following was an example of how Columbus MOTIVATED his sailors?**

- A. He offered them more food for every day they were at sea.
- B. He offered a reward to the first sailor to see land.
- C. He threatened any sailor who complained with death.
- D. He told them stories of sea monsters.

**4.) Which of the following is NOT correct?**

- A. A sailor from the Pinta was the first to see land.
- B. Columbus believed he had reached the Spice Islands.
- C. Columbus named an island San Salvador.
- D. Columbus found a lot riches.

**5.) Before the sailors saw land, they were.....**

- A. Disappointed
- B. Restless
- C. Triumphant
- D. Bored

**6.) Columbus....**

- A. Eventually figured out he found a new continent
- B. Eventually found the riches he had hoped for
- C. Never figured out he had found a new continent
- D. Never returned to Spain

**7.) For Spain, Columbus' journey was most important because...**

- A. It enabled them to extend their empire
- B. They could spread their religion to the New World
- C. They were guaranteed great wealth
- D. It established Columbus Day as a national holiday.

**8.) Which of the following COULD NOT be a title for this passage?**

- A. The Life and Times of Christopher Columbus
- B. The Discovery of the New World
- C. Columbus Sails East
- D. An Incredible Journey

**9.) What does the word 'commemorate' mean as used in the following sentence?**

Today, we celebrate Columbus Day in October to commemorate his discoveries.

- A. Discover
- B. Remember
- C. Dispute
- D. Transform

**10.) Which of the following best summarizes the importance of Christopher Columbus?**

- A. He discovered an entire continent that would change the course of world history.
- B. He discovered a shortcut to the Indies that made trading easier.
- C. He became one of the most beloved explorers in history.
- D. His journeys resulted in the word "Indians."



**BLIZZARD BAG**  
**6<sup>TH</sup> GRADE MATH LESSON #1**



Hello 6<sup>th</sup> grade student. In order for our snow day to be excused, you must complete your Blizzard Bag lessons. For math, you will be reviewing basic operations: addition, subtraction, multiplication, and division. **Please show your work.** YOU MAY NOT USE A CALCULATOR!

I hope you are warm and cozy today!

*Mrs. Mock*



\* Complete the problems that have the problem number circled.



Name: \_\_\_\_\_

Score: \_\_\_\_\_

# Addition Drill



1) 
$$\begin{array}{r} 23 \\ + 48 \\ \hline \end{array}$$

2) 
$$\begin{array}{r} 40 \\ + 62 \\ \hline \end{array}$$

3) 
$$\begin{array}{r} 75 \\ + 19 \\ \hline \end{array}$$

4) 
$$\begin{array}{r} 54 \\ + 26 \\ \hline \end{array}$$

5) 
$$\begin{array}{r} 47 \\ + 16 \\ \hline \end{array}$$

6) 
$$\begin{array}{r} 38 \\ + 14 \\ \hline \end{array}$$

7) 
$$\begin{array}{r} 69 \\ + 56 \\ \hline \end{array}$$

8) 
$$\begin{array}{r} 11 \\ + 99 \\ \hline \end{array}$$

9) 
$$\begin{array}{r} 29 \\ + 18 \\ \hline \end{array}$$

10) 
$$\begin{array}{r} 84 \\ + 24 \\ \hline \end{array}$$

11) 
$$\begin{array}{r} 18 \\ + 13 \\ \hline \end{array}$$

12) 
$$\begin{array}{r} 91 \\ + 33 \\ \hline \end{array}$$

13) 
$$\begin{array}{r} 36 \\ + 49 \\ \hline \end{array}$$

14) 
$$\begin{array}{r} 79 \\ + 55 \\ \hline \end{array}$$

15) 
$$\begin{array}{r} 59 \\ + 17 \\ \hline \end{array}$$





Student Name: \_\_\_\_\_

Score: \_\_\_\_\_

**Subtraction**

Subtract:

$$\begin{array}{r} 1) \quad 82 \\ - 17 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 57 \\ - 38 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 61 \\ - 45 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 44 \\ - 26 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 68 \\ - 59 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 75 \\ - 37 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 81 \\ - 46 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 47 \\ - 39 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 91 \\ - 37 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 72 \\ - 59 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 63 \\ - 24 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 55 \\ - 37 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 83 \\ - 76 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 67 \\ - 48 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 24 \\ - 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 32 \\ - 13 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 43 \\ - 35 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 65 \\ - 47 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 72 \\ - 39 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 92 \\ - 25 \\ \hline \\ \hline \end{array}$$



Student Name: \_\_\_\_\_

Score: \_\_\_\_\_

Multiply the Numbers

1) $\begin{array}{r} 17 \\ \times 82 \\ \hline \end{array}$	2) $\begin{array}{r} 39 \\ \times 57 \\ \hline \end{array}$	3) $\begin{array}{r} 35 \\ \times 11 \\ \hline \end{array}$	4) $\begin{array}{r} 71 \\ \times 26 \\ \hline \end{array}$
5) $\begin{array}{r} 98 \\ \times 34 \\ \hline \end{array}$	6) $\begin{array}{r} 69 \\ \times 75 \\ \hline \end{array}$	7) $\begin{array}{r} 46 \\ \times 51 \\ \hline \end{array}$	8) $\begin{array}{r} 43 \\ \times 68 \\ \hline \end{array}$
9) $\begin{array}{r} 37 \\ \times 91 \\ \hline \end{array}$	10) $\begin{array}{r} 59 \\ \times 72 \\ \hline \end{array}$	11) $\begin{array}{r} 63 \\ \times 24 \\ \hline \end{array}$	12) $\begin{array}{r} 99 \\ \times 32 \\ \hline \end{array}$
13) $\begin{array}{r} 76 \\ \times 83 \\ \hline \end{array}$	14) $\begin{array}{r} 94 \\ \times 68 \\ \hline \end{array}$	15) $\begin{array}{r} 65 \\ \times 35 \\ \hline \end{array}$	16) $\begin{array}{r} 75 \\ \times 82 \\ \hline \end{array}$
17) $\begin{array}{r} 84 \\ \times 48 \\ \hline \end{array}$	18) $\begin{array}{r} 47 \\ \times 65 \\ \hline \end{array}$	19) $\begin{array}{r} 39 \\ \times 77 \\ \hline \end{array}$	20) $\begin{array}{r} 92 \\ \times 28 \\ \hline \end{array}$



Name: \_\_\_\_\_

Score: \_\_\_\_\_

Division

1)  $3 \overline{) 76}$

2)  $8 \overline{) 99}$

3)  $4 \overline{) 31}$

4)  $5 \overline{) 12}$

5)  $7 \overline{) 46}$

6)  $3 \overline{) 41}$

7)  $6 \overline{) 70}$

8)  $9 \overline{) 77}$

9)  $3 \overline{) 53}$

10)  $2 \overline{) 69}$

11)  $7 \overline{) 55}$

12)  $4 \overline{) 41}$

13)  $3 \overline{) 95}$

14)  $8 \overline{) 79}$

15)  $5 \overline{) 87}$

16)  $2 \overline{) 15}$

17)  $6 \overline{) 51}$

18)  $9 \overline{) 62}$

19)  $4 \overline{) 41}$

20)  $7 \overline{) 66}$



6th Grade  
Science

## Cool down

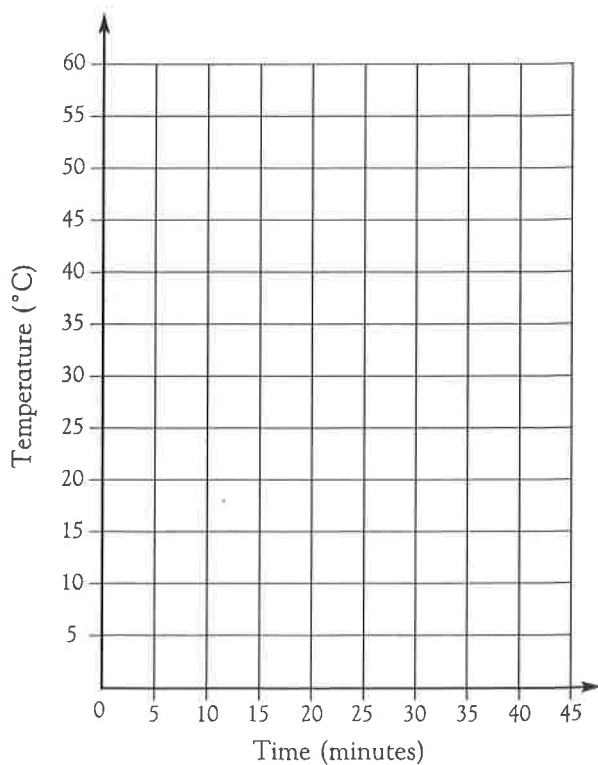



### Background knowledge

Hot water will cool down until it reaches the temperature of its surroundings. There is a pattern in the way things cool down.

### Science activity

Look at the axes on the graph below. Estimate the shape of a line showing how hot water cools down. Draw this line on the graph. Francesca did an experiment to see what really happens. Her results are shown in the table on the right. Plot the results on the graph using a different color pencil. Do a line graph and connect all of the points. Does it match the drawing you made? Explain.

Cooling time	Temperature of water
0 minutes	60°C
5 minutes	40°C
10 minutes	28°C
15 minutes	24°C
20 minutes	23°C
25 minutes	22°C
30 minutes	22°C
35 minutes	22°C

Predict the temperature after 45 minutes. Explain.





# Queen Hatshepsut, Pharaoh of Egypt

Imagine what it would be like to rule a country. Picture yourself ruling for 20 peaceful years. There are no wars during your reign. Your charm awes the masses. Now imagine that you are a woman. About 3,500 years ago, Queen Hatshepsut of Egypt did all this while dressing like a man!

Queen Hatshepsut was one of the greatest rulers in Egyptian history. This was a time when women had very few rights in most parts of the world.

## Queen in Power

Queen Hatshepsut did not come to power with ease. Her father, Thutmose I, was the pharaoh. After his death, his oldest son, Thutmose II, became pharaoh. Hatshepsut became the queen. Seven years later, Thutmose II died. Thutmose III was next in line for the throne. But he was only 10 years old. Queen Hatshepsut took over as pharaoh.

To show that she was in charge, she dressed like a man. She even wore a false beard. Hatshepsut had a great temple built in her honor. Two large granite pillars, called obelisks, marked the entrance to the temple. Praises to the queen adorned the pillars.

## Peaceful Ruler

As ruler, Hatshepsut was a great success. One of her major feats was a trade expedition that she sent to the Land of Punt. This was an African kingdom that may be present-day Somalia. The explorers returned with many riches for Egypt. Some of these were spices, gold, perfumes, leopard skins, and ostrich feathers.

Hatshepsut ordered repairs of temples that had been damaged in battles. She sent miners back to work digging for ores in the deserts. Hatshepsut's biggest success was that she did not try to conquer other lands. She concentrated on improving life in Egypt. Under her rule, Egypt enjoyed 20 years of peace.

## Mysterious Death

In about 1458 B.C., Hatshepsut disappeared. No one has ever found her mummy. Thutmose III became pharaoh. He ordered all images of Hatshepsut destroyed. Although there is no solid proof, legend has it that Thutmose III murdered Hatshepsut to regain the throne.



Queen Hatshepsut

Name \_\_\_\_\_

## Queen Hatshepsut, Pharaoh of Egypt

Fill in the bubble to answer each question or complete each sentence.

1. Queen Hatshepsut can best be described as \_\_\_\_\_.  
Ⓐ a weak leader who didn't know how to rule  
Ⓑ a cruel queen who ignored the needs of her people  
Ⓒ a strong leader whom the people admired  
Ⓓ a feminine queen who disliked manly duties
2. Which of these is a synonym for the word *feat*?  
Ⓐ accomplishment  
Ⓑ shoe  
Ⓒ defeat  
Ⓓ discovery
3. Queen Hatshepsut dressed like \_\_\_\_\_.  
Ⓐ a queen  
Ⓑ a prince  
Ⓒ a king  
Ⓓ a god
4. Why did Queen Hatshepsut send people to the Land of Punt?  
Ⓐ to escape war  
Ⓑ to build a temple for her  
Ⓒ to find treasures  
Ⓓ to recruit new soldiers
5. Queen Hatshepsut's death remains a mystery because no one has ever found her \_\_\_\_\_.  
Ⓐ temple  
Ⓑ tomb  
Ⓒ will  
Ⓓ mummy

**Bonus:** On the back of this page, write three reasons why Queen Hatshepsut was a good ruler of ancient Egypt.