

Kdy. Blizzard Bag Day 2 - Math

Blizzard Bag Math Assignment Day 2

Name of Student _____ Date _____

Parent Signature _____

Blizzard Bag Math Assignment:

1. Please complete the Color by Shape worksheet according to the directions on the worksheet.
2. You will be able to find the Color by Shape worksheet under attachments. Please click to view, print, and complete the worksheet.
3. Please send the worksheet to school within two weeks of the posted assignment.

Standards

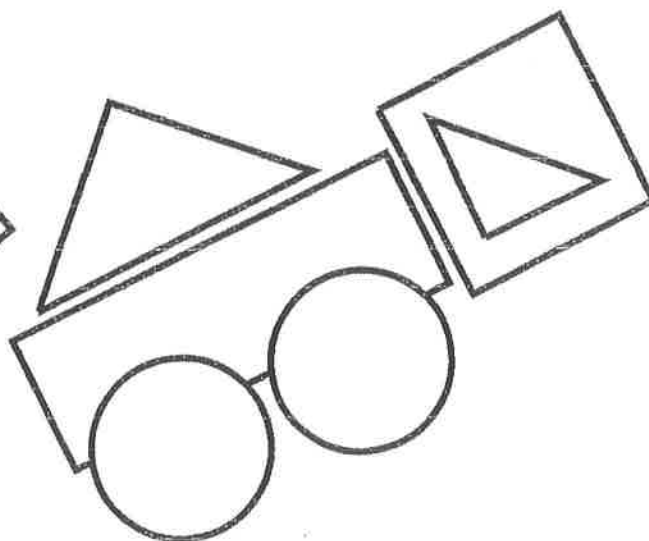
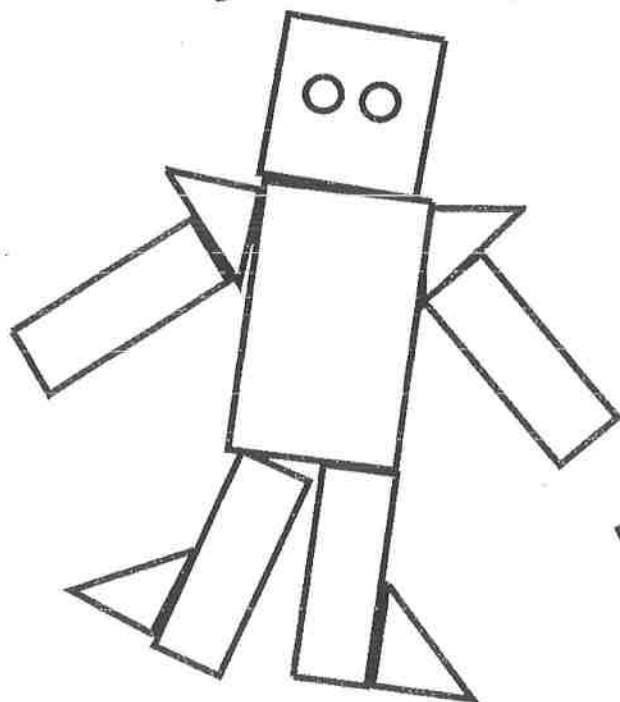
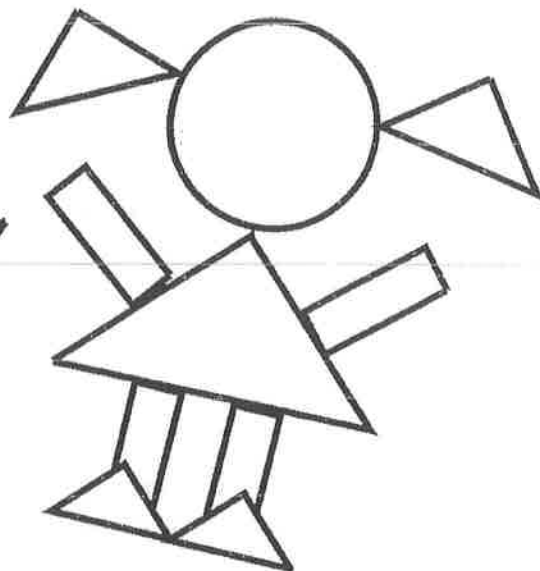
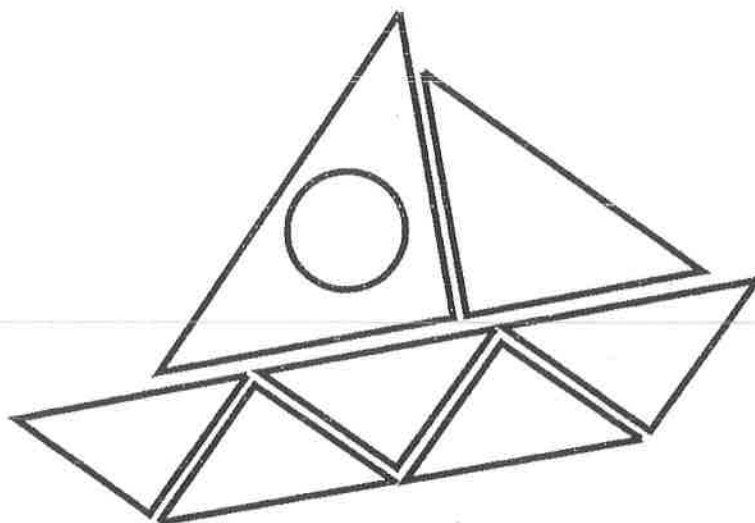
Mathematics

S03. Geometry and Spatial Sense

- C. Sort and compare two-dimensional figures and three-dimensional objects according to their characteristics and properties. (PK-02)
 01. Identify and sort two-dimensional shapes and three-dimensional objects. For example:
 - a. Identify and describe two-dimensional figures and three-dimensional objects from the environment using the child's own vocabulary
 - b. Sort shapes and objects into groups based on student-defined categories.
 - c. Select all shapes or objects of one type from a group.
 - d. Build two-dimensional figures using paper shapes or tangrams; build simple three-dimensional objects using blocks. (KG)

Color in each shape according to the color
it's given in the grid.

square = green
rectangle = blue
circle = red
triangle = yellow



*Kdg.***Blizzard Bag Day 2 - Reading**

Blizzard Bag Reading Assignment

Name of Student _____ Date _____

Parent Signature _____

Book Report Blizzard Bag Assignment:

1. Please read a book from your home collection, baggy book, or library book
2. Fill out the attached book report with your child.
3. Your child may draw a picture to show the characters in the book. Your child can then label the picture using letters and words or write a sentence to go with the picture.
4. Please send the report back to school within two weeks from the assignment being posted.

Kdg. Day 2

Blizzard Bag Book Report

Name of Student _____

Title: _____

Author: _____

Draw the characters from your book: _____

Standards

English Language Arts - Reading

S05. Reading Applications: Literary Text

B. Use supporting details to identify and describe main ideas, characters and setting.
(PK-03)

02. Identify the characters and setting in a story. (KG)