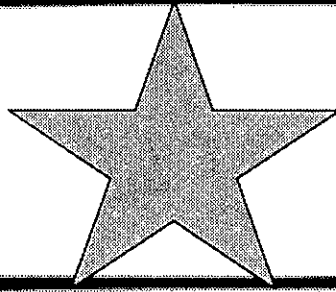


# 2nd Grade Weekly News Week 1



# Crooksville

[www.crooksville.k12.oh.us](http://www.crooksville.k12.oh.us)

## Reading and Language Arts

**Phonics:** aw, au, augh, al

**Comprehension:** Realism and Fantasy

**Read every day!** Set a timer and grab a book! They also have a new Read Naturally story in their red binders. Your kids can read to themselves for 20-30 minutes at a time. Don't let them fool you. We do it all the time. They like to read with flashlights in the classroom. You can do this at home, or when the weather gets nicer - - read outside!

**Get moving!** Go outside and play! Ride bikes, play outdoor games, jump on a trampoline. If you're stuck inside, play "the floor is lava," they love that! If you're stuck inside, put up a Just Dance video on YouTube or go to [www.GoNoodle.com](http://www.GoNoodle.com) and set up a family account. We use these videos for brain breaks in the classroom, but they have longer dance videos, Zumba, Yoga, and inside recess videos that are all good exercise.

Please let your children know that we're thinking of them and that we miss them! Give them all a big hug from their teachers!!

Our school pays for memberships to many sites, all of which you are free to use at home! I sent home a paper Thursday telling you how to get on eSpark at home, but they can also get on Reading Eggs and Spelling City (they received their new lists Thursday). Reading Eggs includes a higher level reading (Reading Eggspress) as well as Math Seeds.

Student login for all of these: last name first name (no spaces, all lower case)

Password: child's lunch number

## Math

-2 and 3 digit subtraction. Pages sent have directions, but please visit youtube and brainpopjr for tutorials

[-www.brainpopjr.com](http://www.brainpopjr.com)

username and password:  
gradethree

-Games are great for math practice! Board games and card games especially! Uno and Yahtzee are some favorites!

-Things to do at home: practice counting money, play "store", ask your child to tell you what time the clock says, etc.

## Contact Us:

Please do not hesitate to email your child's teacher if you have any questions. OR have your kids type us up an email, we'd love to hear from them!

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**Stay safe and well!**

What do you  
want to be  
when you  
grow up?

Name \_\_\_\_\_

Date \_\_\_\_\_

I checked my work for

complete sentences

uppercase letters

punctuation

spelling

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Name \_\_\_\_\_

Reteaching

**9-4**

# Models to Subtract Two-Digit Numbers

Subtract 16 from 43.

### Step 1

Think: There are not enough ones to subtract 6.

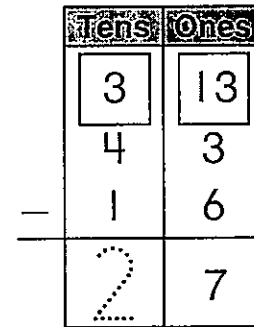
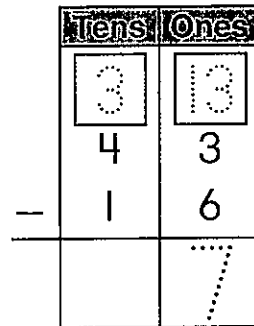
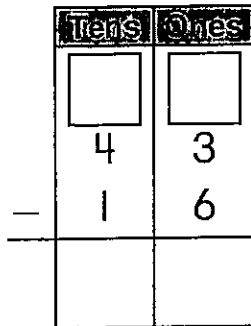
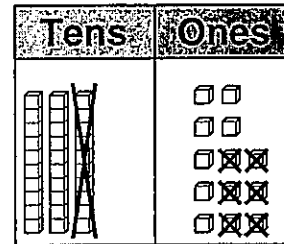
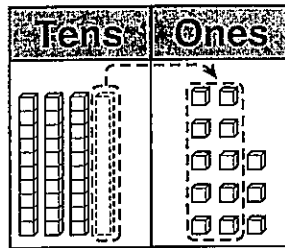
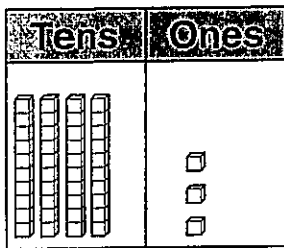
### Step 2

Think: Do I need to regroup?

### Step 3

Think: Subtract the tens.

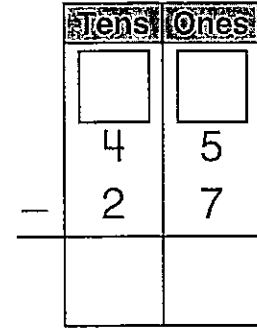
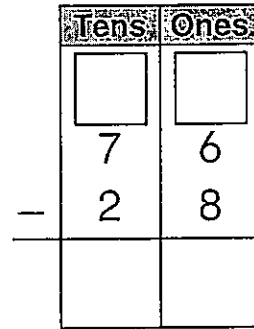
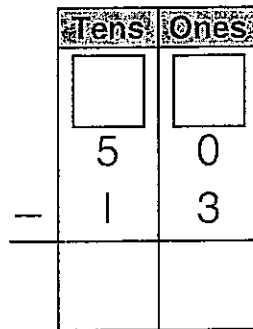
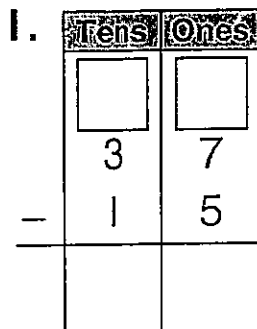
$$13 - 6 = \underline{7} \text{ ones} \quad 3 - 1 = \underline{2} \text{ tens}$$



So,  $43 - 16 = \underline{27}$ .

Subtract. Regroup if you need to.

Use cubes and a workmat.



Name \_\_\_\_\_

# Models to Subtract Two-Digit Numbers

Subtract. Regroup if you need to.  
Use cubes and a workmat to help.

1.

Tens	Ones
7	16
8	6
- 2	8
<hr/>	
5	8

2.

Tens	Ones
6	8
- 2	3
<hr/>	

3.

Tens	Ones
5	4
- 1	5
<hr/>	

4.

Tens	Ones
7	0
- 1	6
<hr/>	

5.

Tens	Ones
4	3
- 2	7
<hr/>	

6.

Tens	Ones
5	7
- 1	9
<hr/>	

7.

Tens	Ones
6	7
- 3	4
<hr/>	

8.

Tens	Ones
3	6
- 1	7
<hr/>	

9. **Reasoning** Solve. Show your work.

Jamal has 54 marbles.  
Lucas has 70 marbles.  
How much more marbles does  
Lucas have than Jamal?

- (A) 14
- (B) 16
- (C) 24
- (D) 26

Tens	Ones
-	
<hr/>	

# Daily Math

Common Core



Name \_\_\_\_\_


\_\_\_\_/10

Regroup.


4 tens + 37 ones =

tens     ones

Mark grew many tomato plants in his garden. One plant had 18 tomatoes. Another plant had 43 and the last had 25 tomatoes. How many tomatoes does Mark have in all?



How much money?



¢

Add.

$$\begin{array}{r} 146 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 129 \\ + 38 \\ \hline \end{array}$$

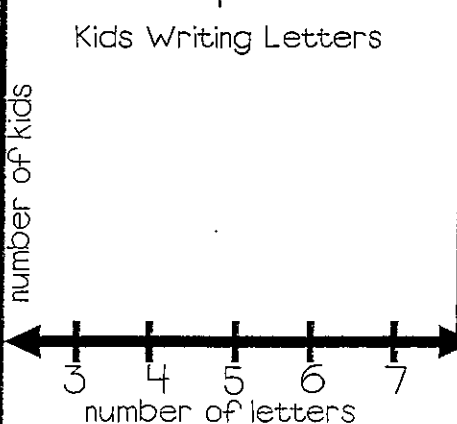
Use the data to complete the line plot. Kids That Write Letters

Kids Writing Letters

# of letters	# of kids
3	8
4	1
5	6
6	2
7	3

number of kids

number of letters



Subtract.

$$\begin{array}{r} 163 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 181 \\ - 43 \\ \hline \end{array}$$

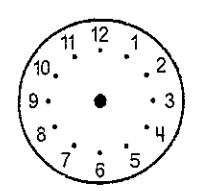
Circle a way to make 94.

53 + 42

98 - 4

34 + 26

Show the time on the clock.

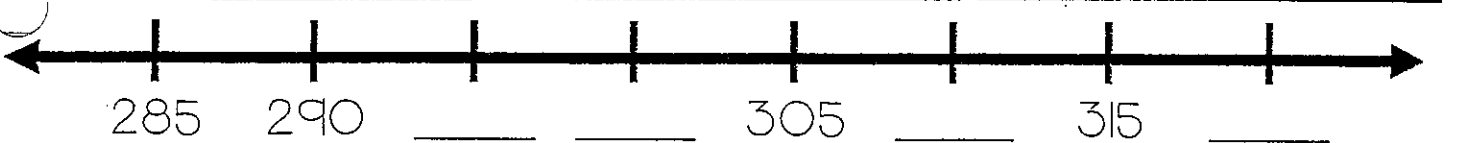


3:00

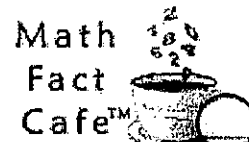
Write 100 more and 100 less.

429

less                      more



## Math Worksheet



© Math Fact Cafe

Name: \_\_\_\_\_

Score: \_\_\_\_\_

Date: \_\_\_\_\_

$$\begin{array}{r} 1) \quad 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 10 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 10 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 8 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 24) \quad 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 25) \quad 6 \\ + 6 \\ \hline \end{array}$$

# Walt Disney

## Review Key Words

animals	living creatures that are not plants
drawing	making pictures; sketching
toys	things to play with
work	job to do; task needing effort

## Write a Prediction

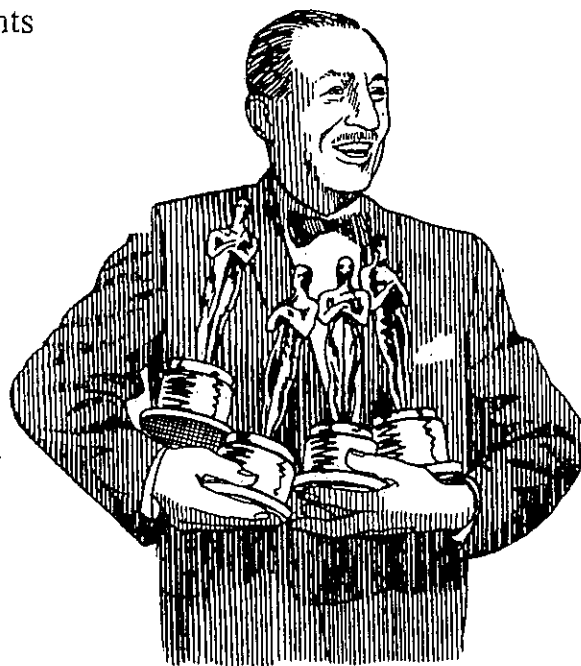
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## Read the Story

When Walt Disney was a little	99	When his dad found the pictures, he
6 boy, he did not have any toys. His	106	gave Walt a beating.
14 father would not let him. If his	110	His father could not stop Walt's
21 father caught him playing with the	116	love of drawing pictures. When Walt
27 toys of friends, his father would beat	122	grew up and moved away, he started
34 him. Walt's father did not believe in	129	drawing all the time. He drew
41 playing or having fun. He only	135	cartoons. Then he made movies like
47 believed in work.	141	<i>Snow White</i> and <i>Bambi</i> . People
50 After a while, Walt and his family	146	loved his movies. He won many
57 moved to a farm. Walt quickly made	152	<b>awards</b> for them. Even though they
64 friends with all the farm animals.	158	were made a long time ago, people
70 They were like toys to him. One day	165	still love them. In the end, Walt was
78 he found some tar. He took it and	173	able to make himself happy. And he
86 started drawing pictures of his animal	180	made a lot of other people happy too.
92 friends on the side of the barn.	188	

Cold Timing Score: \_\_\_\_\_ Final Timing Score: \_\_\_\_\_

## Answer the Questions

1. What is the main idea of this story?
  - a. Walt Disney made many movies.
  - b. Walt Disney made friends with farm animals.
  - c. Walt became famous for drawing pictures and making movies.
2. Why didn't Walt have any toys?
  - a. Walt's father did not like him.
  - b. His father only believed in work.
  - c. Walt did not want any toys.
3. What does **awards** mean in this story?
  - a. movies or films
  - b. cartoons or comics
  - c. prizes or honors
4. Why did Walt win many awards?
  - a. He made people happy.
  - b. He made great movies.
  - c. He liked to draw.
5. How did Walt Disney make himself happy?

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Number Correct: \_\_\_\_\_

## Write a Retell of "Walt Disney"

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Number of Words Written: \_\_\_\_\_



Name \_\_\_\_\_

## Vowel Sound in *fall*

**Generalization** The vowel sound in *fall* can be spelled *aw*, *au*, *augh*, and *al*:  
draw, auto, caught, and talk.

Sort the words by *aw*, *au*, *augh*, and *al*.

**aw**

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**au**

3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

6. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

7. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Challenge Words

**aw**

13. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**augh**

8. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

9. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**al**

10. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

11. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

12. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**au**

14. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

15. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Spelling Words

1. talk

2. because

3. August

4. caught

5. draw

6. walk

7. chalk

8. auto

9. taught

10. thaw

11. fault

12. launch

### Challenge Words

13. applause

14. audience

15. awkward



**Home Activity** Your child is learning words with the vowel sound in *fall* spelled *aw*, *au*, *augh*, and *al*. To practice at home, have your child say the word, study the spelling of the vowel sound, and then write the word.

Name \_\_\_\_\_

## Vowel Sound in *fall*

### Spelling Words

talk      because      August      caught      draw      walk

chalk      auto      taught      thaw      fault      launch

Read the word. Write a related list word.

- |                |       |            |       |
|----------------|-------|------------|-------|
| 1. blackboard: | _____ | 2. mouth:  | _____ |
|                | ----- |            | ----- |
|                | _____ |            | _____ |
| 3. teach:      | _____ | 4. road:   | _____ |
|                | ----- |            | ----- |
|                | _____ |            | _____ |
| 5. month:      | _____ | 6. artist: | _____ |
|                | ----- |            | ----- |
|                | _____ |            | _____ |
| 7. path:       | _____ | 8. warm:   | _____ |
|                | ----- |            | ----- |
|                | _____ |            | _____ |

Write the missing list words.

9. Let's \_\_\_\_\_ the boat!
10. It was his \_\_\_\_\_ that we missed the bus.
11. I am happy \_\_\_\_\_ I won the game.
12. She \_\_\_\_\_ three fish.



**Home Activity** Your child wrote words with the vowel sound in *fall* spelled *aw*, *au*, *augh*, and *al*. Ask your child how all the list words are the same. (All have the vowel sound found in *fall*; all have an *a* in combination with other letters.)

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