

Name: \_\_\_\_\_

## Five Senses



ears



nose



eyes



tongue



skin

I use my \_\_\_\_\_ to see.

I use my \_\_\_\_\_ to hear.

I use my \_\_\_\_\_ to touch.

I use my \_\_\_\_\_ to taste.

I use my \_\_\_\_\_ to smell.

Name: \_\_\_\_\_

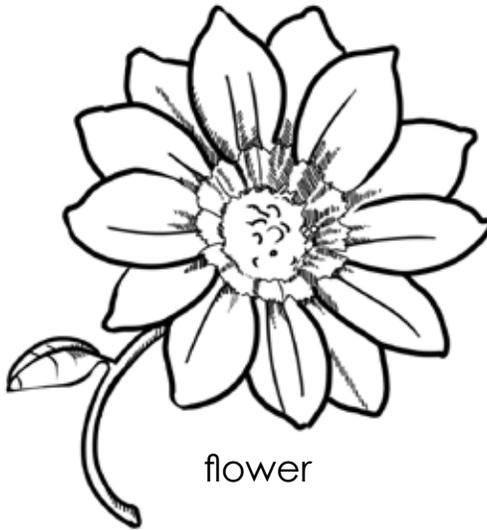
# Five Senses



Color the things you can smell.



pen



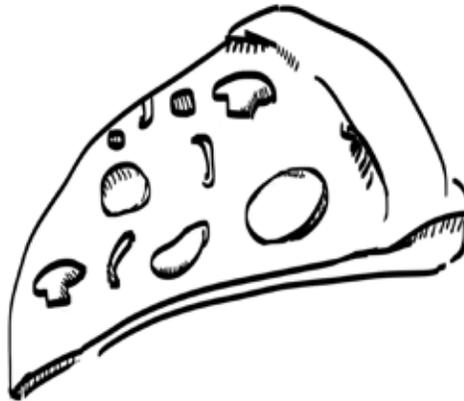
flower



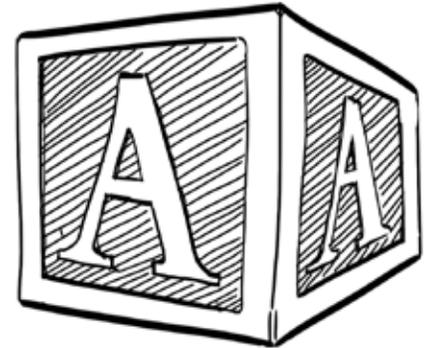
skunk



vase



pizza



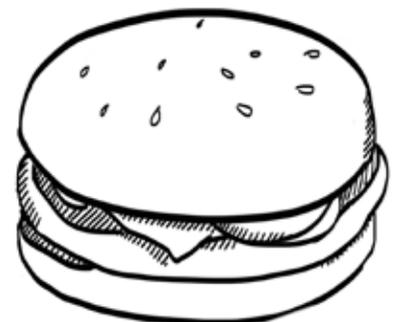
block



clock



book



burger

Name: \_\_\_\_\_

# Five Senses



Color the things you can hear.



bell ringing



rain falling



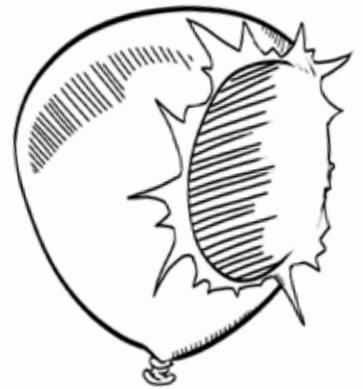
banana



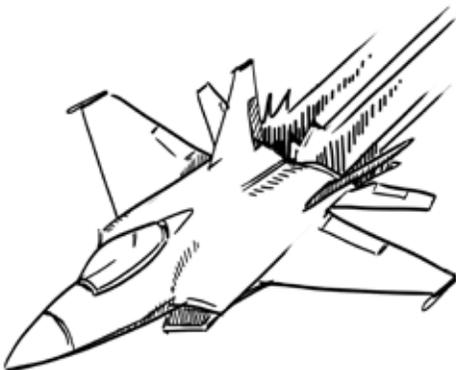
hat



flower



balloon popping



jet



spider



bee

Name: \_\_\_\_\_

# 5 Senses Song

by Liana Mahoney

(Sing to the tune of "Three Blind Mice")

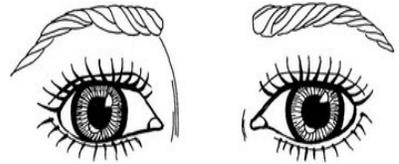


My tongue tastes.

My eyes see.

My ears hear

You talk to me.



My skin lets me feel when it's cold or hot;

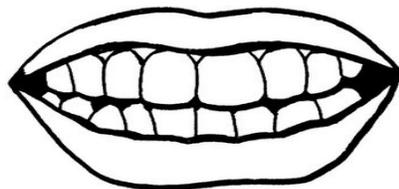
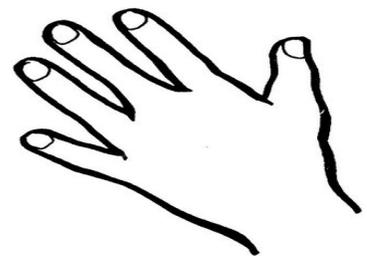
My nose lets me smell if I'll like it or not.

I sure use my senses an awful lot



To taste, smell, hear;

see, and feel.



\_\_\_\_\_  
-----  
Name: \_\_\_\_\_

## Let's Make Sentences!

Theme: 5 Senses

Cut out the words. Rearrange them on the table to make sentences. Write the sentences. Don't forget to begin each sentence with a capital letter and end it with a period.

see	taste	feel	hear	smell
eyes	red	rain	ears	nose
green	cake	cool	bird	rose
I	we	grass	a	the
you	can	like	to	my



\_\_\_\_\_  
\_\_\_\_\_  
Name: \_\_\_\_\_

## Let's Make Sentences!

Use your word cards to make sentences. Write the sentences.  
Begin each sentence with a capital letter and end it with a period.  
How many sentences can you make?

1.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7.

8.

9.

10.

11.

12.

13.

14.

Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti

Bella and James ran outside.

"Let's play the Smelling Game," Bella said.

"Okay." James stretched out on the ground. "I smell grass."

Bella bent over a flowering bush. "I smell roses."



James crawled under a tree. "I smell pine needles."

Bella turned her face up toward the sky and smiled.

"I smell fresh air."

*BOOM!*

"Thunder!" James cried. "I smell rain!"

"I feel rain," Bella said.

They ran into the house.

"Wow," James said. "I smell something good."

Bella nodded. "I smell something great!"

Bella's mom came out of the kitchen. "Go wash your hands," she said. "Then come back for some warm oatmeal raisin cookies!"

Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti



1. What is the first thing James smells in story?

\_\_\_\_\_

2. What is the first thing Bella smells in the story?

\_\_\_\_\_

3. What makes the *BOOM!* sound Bella and James hear?

\_\_\_\_\_

4. Bella's mom makes a special treat for her and James.  
What is it?

\_\_\_\_\_

5. Why do Bella and James go inside?

\_\_\_\_\_

Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti



Draw lines to match the words from the story with their meanings.

- |                 |   |   |                                      |
|-----------------|---|---|--------------------------------------|
| 1. roses        | • | • | small, round desserts                |
| 2. pine needles | • | • | a room where food is cooked          |
| 3. kitchen      | • | • | beautiful flowers with thorns        |
| 4. cookies      | • | • | a sound you hear during a rainstorm  |
| 5. raisin       | • | • | the sharp green leaves of pine trees |
| 6. thunder      | • | • | a dried grape                        |

Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti

In the story, "Smelling Game Surprise," Bella and James take turns saying what they can smell.



On the lines below, write about five things that you think smell good. Be sure to use complete sentences.

Handwriting practice lines consisting of ten sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.