

Kindergarten Directions for days missed

Please email your child's teacher with your email and any new contact information, such as, a new cell phone number so that we can be in contact with you and your child. We would like to send you your child's information to get onto Reading Eggs.

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We have gathered materials for your child to work on while we are off from school. If you are having any difficulty with the work, please contact your child's teacher. Let your child do as much of the work as possible on his/her own. Social media has been posting free educational websites that might be worth checking out.

Take care of each other and stay safe and healthy.



Practice sight words:

the	is	of	that	was
a	he	you	are	what
to	for	with	from	said
1	have	they	one	each
at	we	she	do	which
in	and	had	there	their
it	his	but	your	were
on	not	this	as	when
can	be	an	by	use
if	all	or	words	how

1.Write the sight words on paper, in shaving cream, with sidewalk chalk 2.Build sight words with magnetic letters, blocks, string, 3.Find sight words in books, magazines, newspapers

Counting practice:

1.Count to 100 2.Count objects

Fine Motor:

1.Legos 2.Playdoh 3.Pick up pennies, marbles, Cheerios using two fingers

Building words:

1.Use your letter cards to build words.Write all the words you build.2.Cut pictures out of a magazine and have your child write sentences about the picture.

100 Number Chart

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Reading Skills: Please have your child read each sentence multiple times.

- 1. Help me make a big hut.
- 2. I can look at you play.
- 3. I can see you run.
- 4. Help me look for my big dog.
- 5. You are big and I see you.
- 6. Look at the big can.
- 7. We can play and help look.
- 8. You make my dog run and play.
- 9. My dad said to come here.
- 10.1 can jump two times.
- ii. I look funny when I jump.
- 12.1 can say one, two, three.
- 13. Jump one time and come here.
- 14. I said three funny jokes.
- 15.1 said here is a funny hat.
- 16. Here is one big, funny dog.

Reading Skills: Please have your child read each sentence multiple times.

- 1. Run down and find a red bat.
- 2. Look where the yellow cat is.
- 3. My leg is a little red where I fell.
- 4. It is a funny, little book.
- 5. The blue car can go away.
- 6. My bike is down where I left it.
- 7. The sky is a little blue.
- 8. I can find the red, blue and yellow hat.
- 9. She saw I ran into the hut.
- 10.1 ate well and she ate well.
- 11. I like to ride into the shop.
- 12. She ran well and she ran far.
- 13. She will ride into the wall.
- 14. Do you like to ride a sled?
- 15.1 do like to ride a bike.
- 16. She ran into the park and saw me.

Say It! Blend It! & Dab It!

Directions: Touch and say each letter sound: Slide your finger and blend the two sounds together. Find and dab the 2 pictures that start with that blend.

Touch 8 Say	- Slide & Blend -	F. Le D.
d r	dr	Find & Dab
c r	C r	
pr	рr	
f r	fr	
b r	b r	
t r	tr	

r-blends

Say It! Blend It! & Dab It!

Directions: Touch and say each letter sound. Slide your finger and blend the two sounds together. Find and dab the 2 pictures that start with that blend.

Touch & Say	Slide & Blend	Find & Dab
S C	S C	
s n	s n	
s p	s p	
s t	s t	
s m	s m	
s!	S I	

s-blends

www.thisreadingmama

Score:

Date:

Name: _____

0-5 mix

Math Fact Cafe^M

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1 + 1 5 + 0 2 + 1 1 + 4 1 + 4

3 + 0

2 + 0 4 + 1 1 + 1 2 + 3

5 + 0 0+1

+ 3

+ 0

+ 0

+ 0

+ 5

+ 0

+ 2

4 + 1

1 + 2 0 + 3 0 + 5

+ 2

+ 0

Score: _____

0-5 mix

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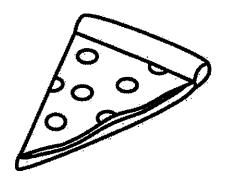
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Opinion Writing

Which food is better? Why?



or

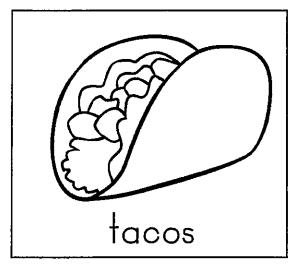


spaghetti

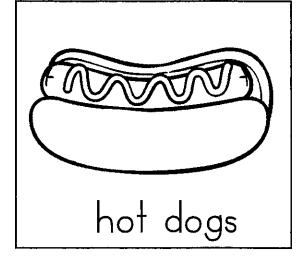
pizza

Name:

Opinion Writing



or



Do you like tacos or hot dogs?

I like

because

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