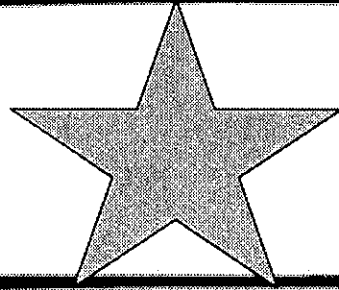


2nd Grade

Weekly News

Week 3



Crooksville

www.crooksville.k12.oh.us

Reading and Language Arts

Phonics: Contractions

Comprehension: Compare and contrast

Practice reading the Read Naturally in your packet, not only for fluency but for comprehension. Have your kids look back in the story as they answer their questions.

Get moving! Go outside and play! Ride bikes, play outdoor games, jump on a trampoline. If you're stuck inside, play "the floor is lava," they love that! If you're stuck inside, put up a Just Dance video on YouTube or go to www.GoNoodle.com and set up a family account. We use these videos for brain breaks in the classroom, but they have longer dance videos, Zumba, Yoga, and inside recess videos that are all good exercise.

Please let your children know that we're thinking of them and that we miss them! Give them all a big hug from their teachers!!

Our school pays for memberships to many sites, all of which you are free to use at home! I sent home a paper Thursday telling you how to get on eSpark at home, but they can also get on Reading Eggs and Spelling City (they received their new lists Thursday). Reading Eggs includes a higher level reading (Reading Eggspress) as well as Math Seeds. Student login for all of these: last name first name (no spaces, all lower case)
Password: child's lunch number

Math

-2 and 3 digit subtraction. Pages sent have directions, but please visit youtube and brainpopjr for tutorials

-www.brainpopjr.com

username and password:
gradethree

-there are many topics and videos available on brainpopjr.

-Math facts, math facts, math facts!

-use dice or cards to choose numbers to add and subtract quickly.

-www.mathfactcafe.com will give you free worksheets to practice math facts.

Contact Us:

Please do not hesitate to email your child's teacher if you have any questions. OR have your kids type us up an email, we'd love to hear from them!

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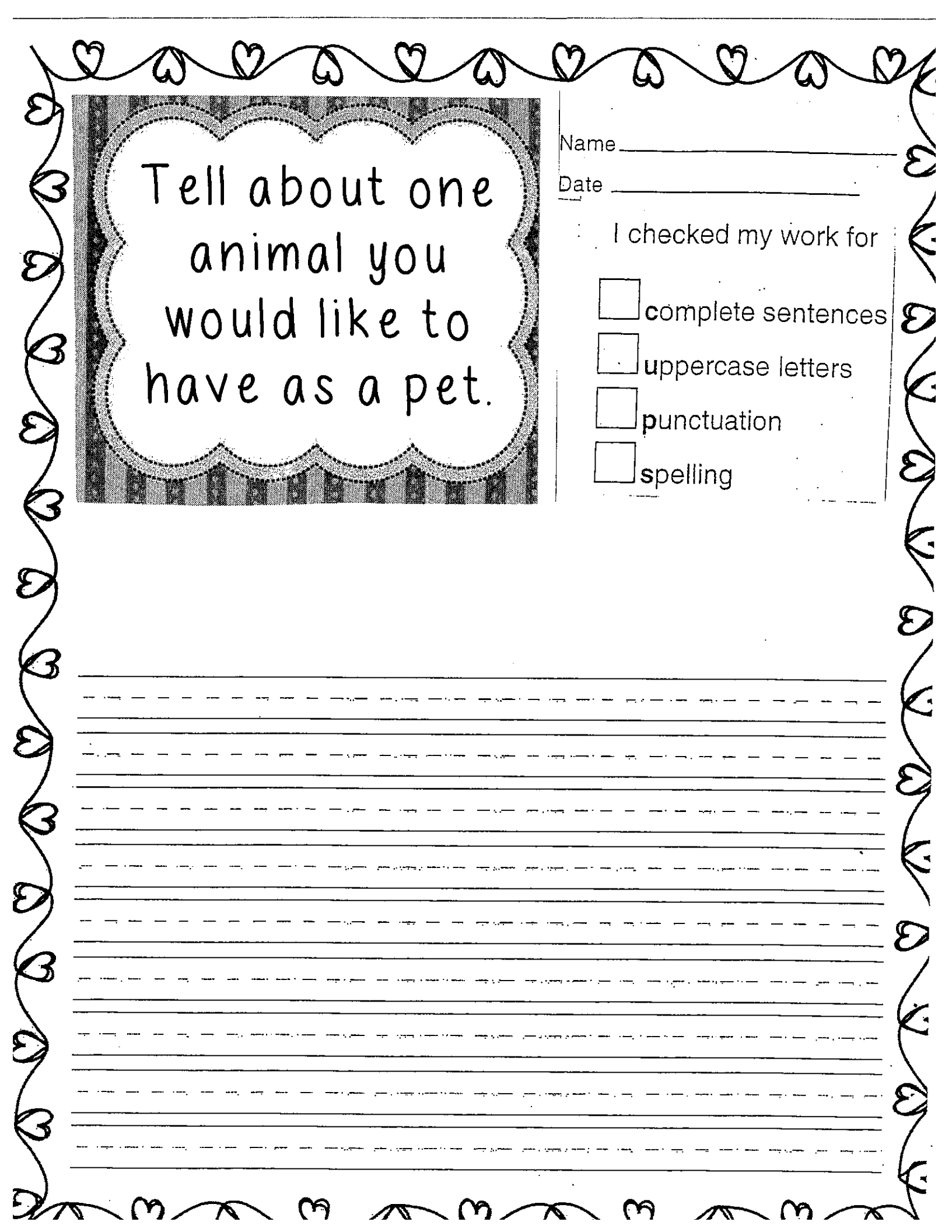
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Stay safe and well!



Tell about one
animal you
would like to
have as a pet.

Name _____

Date _____

I checked my work for

complete sentences

uppercase letters

punctuation

spelling

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing.

Name _____

Practice

14-2

Subtracting Money

Subtract to find the difference.

1.
$$\begin{array}{r|l} \square & \square \\ 6 & 4 \text{ ¢} \\ - 3 & 8 \text{ ¢} \\ \hline & \end{array}$$

2.
$$\begin{array}{r|l} \square & \square \\ 8 & 3 \text{ ¢} \\ - 3 & 9 \text{ ¢} \\ \hline & \end{array}$$

3.
$$\begin{array}{r|l} \square & \square \\ 6 & 8 \text{ ¢} \\ - 4 & 7 \text{ ¢} \\ \hline & \end{array}$$

4.
$$\begin{array}{r|l} \square & \square \\ 7 & 5 \text{ ¢} \\ - 3 & 7 \text{ ¢} \\ \hline & \end{array}$$

5.
$$\begin{array}{r|l} \square & \square \\ 5 & 7 \text{ ¢} \\ - 1 & 9 \text{ ¢} \\ \hline & \end{array}$$

6.
$$\begin{array}{r|l} \square & \square \\ 9 & 2 \text{ ¢} \\ - 7 & 1 \text{ ¢} \\ \hline & \end{array}$$

7.
$$\begin{array}{r|l} \square & \square \\ 4 & 6 \text{ ¢} \\ - 1 & 2 \text{ ¢} \\ \hline & \end{array}$$

8.
$$\begin{array}{r|l} \square & \square \\ 9 & 3 \text{ ¢} \\ - 4 & 4 \text{ ¢} \\ \hline & \end{array}$$

9. Jane has 89¢ in her pocket.
She buys a teddy bear pin for 76¢.
How much money does Jane have left?

13¢
Ⓐ

14¢
Ⓑ

15¢
Ⓒ

16¢
Ⓓ

10. **Journal** Write a story for this problem:
$$\begin{array}{r} 55\text{¢} \\ - 49\text{¢} \\ \hline \end{array}$$

Then solve the problem.

Name _____

Models for Subtracting with Three-Digit Numbers

Use models and your workmat. Subtract. Regroup if needed.

1.

Hundreds	Tens	Ones
□	□	□
7	5	5
-	2	8
2	8	2

2.

Hundreds	Tens	Ones
□	□	□
4	8	5
-	1	3
1	3	9

3.

Hundreds	Tens	Ones
□	□	□
5	7	8
-	2	9
2	9	7

4.

Hundreds	Tens	Ones
□	□	□
6	5	7
-	1	2
1	2	8

5.

Hundreds	Tens	Ones
□	□	□
7	3	2
-	4	5
4	5	8

6.

Hundreds	Tens	Ones
□	□	□
9	2	7
-	3	0
3	0	4

7. One building is 332 feet tall. Another building is 208 feet tall. How much taller is the first building?

540 feet

(A)

136 feet

(B)

134 feet

(C)

124 feet

(D)

8. **Spatial Thinking** Use the model to help you subtract.

A farm has 319 animals.

136 of the animals are pigs.

How many animals are not pigs?

Hundreds	Tens	Ones
□	□	□
-		

_____ animals are not pigs.

Daily Math

Common Core



Name _____

_____/10

Regroup.

2 tens + 38 ones =

tens ones

Bryson had 85 Frisbees. He threw 27 to his mom and 36 to his father. How many Frisbees does Bryson have left to throw?

How much money?

¢

Add.

$$\begin{array}{r} 165 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 136 \\ + 56 \\ \hline \end{array}$$

Use the data to complete the line plot.

Ate Cereal

Kids That Ate Cereal

# of times	# of kids
0	6
1	1
2	5
3	4
4	7

number of kids

number of times

Subtract.

$$\begin{array}{r} 141 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 155 \\ - 46 \\ \hline \end{array}$$

Circle a way to make 58.

19 + 39

72 - 51

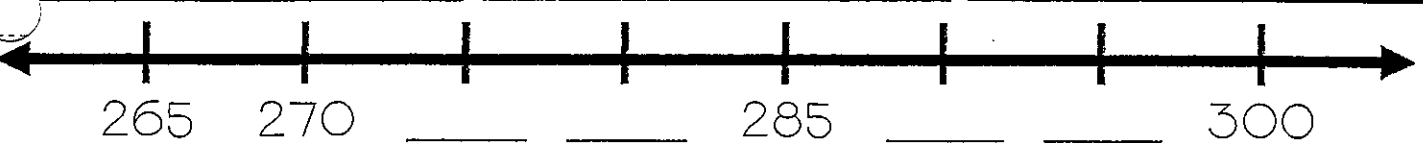
33 + 34

Show the time on the clock.

5:15

Write 100 more and 100 less.

less 653 more

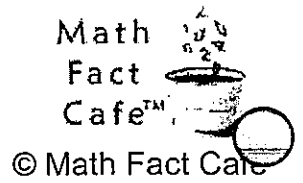


Two Digit

Name: _____

Score: _____

Date: _____



$$\begin{array}{r} 1) \quad 78 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 47 \\ + 99 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 93 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 47 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 79 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 86 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 25 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 2 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 90 \\ + 99 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 89 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 69 \\ + 82 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 8 \\ + 91 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 17 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 67 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 75 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 31 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 60 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 68 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 53 \\ + 99 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 3 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 53 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 73 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 24) \quad 17 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 25) \quad 40 \\ + 70 \\ \hline \end{array}$$

P.T. Barnum

Review Key Words

- circus** a traveling show with animals and clowns
- museum** a place that shows interesting or unusual things
- strange** odd; weird
- clever** smart; witty

Write a Prediction



Read the Story

8 From the time he was a little boy, 101
16 P. T. Barnum loved to look at strange 107
23 things. So when he grew up, he 115
30 opened a museum in New York. In 123
37 his museum, he put all the strange 128
44 things he could find. There was a 137
49 white elephant and a mermaid. 144
54 There were magicians and actors. 151
61 People came from all around to see 160
67 the things in the museum. Some 167
74 things were real, but some were not. 173
81 Barnum was so clever, no one knew 180
88 what was real and what was **fake**. 185
94 The museum was a huge success. 192
But P. T. Barnum was unhappy. He

wished that even more people could see the show. One day he had an idea. Why not take the show to the people? So he loaded everything onto a train. It took 70 cars and three engines to move it all. The circus would travel to different cities, set up a big tent, and put on the show. In the show there were three rings with something different going on in each one. It was a three-ring circus. Barnum called it, "The Greatest Show On Earth." And it really was.

Cold Timing Score: _____ Final Timing Score: _____

Answer the Questions

1. What is the main idea of this story?
a. P. T. Barnum liked animals.
b. P. T. Barnum started a circus.
c. P. T. Barnum liked strange things.
2. What was "The Greatest Show on Earth"?
a. a museum in New York
b. a train with animals
c. a three ring circus
3. What does **fake** mean in this story?
a. not real
b. strange
c. clever
4. Why did Barnum take the show to different cities?
a. He liked to travel.
b. The circus was a huge success.
c. He wanted more people to see it.
5. How did P. T. Barnum show he was clever?

_____ Number Correct: _____

Write a Retell of "P. T. Barnum"

_____ Number of Words Written: _____

Name _____

Contractions

Generalization In contractions, an apostrophe (') takes the place of letters that are left out: **we are** becomes **we're**.

Sort the list words by the type of contraction.

are

not

Spelling Words

1. we're

2. I've

3. don't

4. can't

5. he'd

6. you're

7. won't

8. they're

9. I'd

10. they'd

11. she'd

12. we've

Challenge Words

13. could've

14. would've

15. should've

1. _____

2. _____

3. _____

have

had/would

4. _____

5. _____

9. _____

10. _____

11. _____

12. _____

Challenge Words

have

13. _____

15. _____

14. _____



Home Activity Your child is learning to spell contractions. To practice at home, ask your child to read each word. Help your child make a sentence using each list word. Then make the same sentence using the two words used to make the contraction.

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Name _____

Contractions

Spelling Words

we're	I've	don't	can't	he'd	you're
won't	they're	I'd	they'd	she'd	we've

Combine the two words into a contraction.

1. we + are

2. they + had

3. do + not

4. she + would

5. they + are

6. you + are

7. we + have

8. will + not

Write a contraction that could be used instead of the underlined words.

9. I have been riding the roller coaster.

10. We cannot go on the bumper cars.

11. I know I would like some popcorn.

12. Before today, he had never won a prize.



Home Activity Your child spelled words with contractions. Point to a spelling word. Ask your child to name the words that were combined to make the contraction.