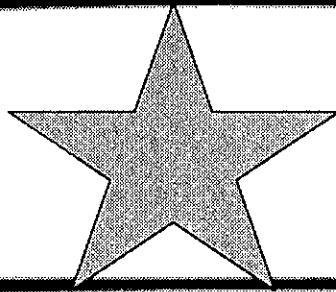


2nd Grade Weekly News Week 4



Crooksville

www.crooksville.k12.oh.us

Reading and Language Arts

Writing - practice fixing sentences and making sure they're correct.

Comprehension: Compare and contrast

Writing - not many kids like writing, but if you can make it fun and interactive, that makes it better. Grab a notebook and write back and forth to your child, go outside and write words in chalk on the driveway. Write and illustrate a story. Create cards for neighbors or to drop off at a nursing home. Let them type me an email, we'd love to hear from them!!

Get moving! Go outside and play! Ride bikes, play outdoor games, jump on a trampoline. If you're stuck inside, play "the floor is lava," they love that! If you're stuck inside, put up a Just Dance video on YouTube or go to www.GoNoodle.com and set up a family account. We use these videos for brain breaks in the classroom, but they have longer dance videos, Zumba, Yoga, and inside recess videos that are all good exercise.

Please let your children know that we're thinking of them and that we miss them! Give them all a big hug from their teachers!!

Our school pays for memberships to many sites, all of which you are free to use at home! I sent home a paper Thursday telling you how to get on eSpark at home, but they can also get on Reading Eggs and Spelling City (they received their new lists Thursday). Reading Eggs includes a higher level reading (Reading Eggspress) as well as Math Seeds.

Student login for all of these: last name first name (no spaces, all lower case)

Password: child's lunch number

Math

-2 and 3 digit subtraction. Pages sent have directions, but please visit youtube and brainpopjr for tutorials

-www.brainpopjr.com

username and password:

gradethree

-there are many topics and videos available on brainpopjr.

-Math facts, math facts, math facts!

-use dice or cards to choose numbers to add and subtract quickly.

-www.mathfactcafe.com will give you free worksheets to practice math facts.

Contact Us:

Please do not hesitate to email your child's teacher if you have any questions. OR have your kids type us up an email, we'd love to hear from them!

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shauna.kimble@crooksvilleschools.org

elizabeth.rupe@crooksvilleschools.org

melissa.sheets@crooksvilleschools.org

jenny.spicer@crooksvilleschools.org

Stay safe and well!

You just won
the lottery!
What are you
going to do
first?

Name _____

Date _____

I checked my work for

complete sentences

uppercase letters

punctuation

spelling

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing practice.

Name _____

Practice

11-8

Subtracting Three-Digit Numbers

Subtract. Use models if needed.

$$\begin{array}{r} 1. \quad 426 \\ - 271 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 659 \\ - 372 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 953 \\ - 209 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 390 \\ - 126 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 562 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 486 \\ - 357 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 917 \\ - 582 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 625 \\ - 135 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 589 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 707 \\ - 264 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 643 \\ - 228 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 356 \\ - 129 \\ \hline \end{array}$$

13. There were 926 wild horses in a valley. Then 456 horses ran away. How many horses are left in the valley?

530

582

470

469

(A)

(B)

(C)

(D)

14. Number Sense Use these numbers below only once to finish the two subtraction problems. Then subtract.

2 5 7 1 4 6

Make the greatest difference.

Make the least difference.

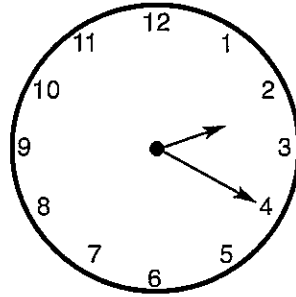
$$\begin{array}{r} \quad 9 \quad 5 \quad 0 \\ - \quad \square \quad \square \quad \square \\ \hline \end{array}$$

$$\begin{array}{r} \quad 9 \quad 5 \quad 0 \\ - \quad \square \quad \square \quad \square \\ \hline \end{array}$$

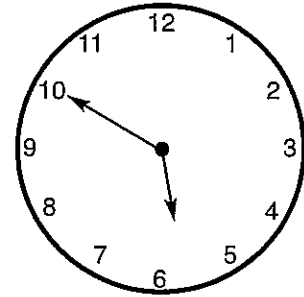
Name _____

Skill: Learning Five Minute Intervals

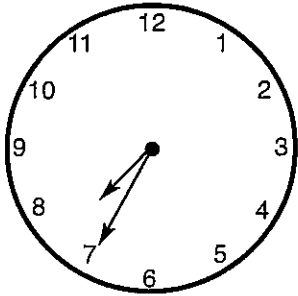
Draw a circle around the correct time underneath each clock.



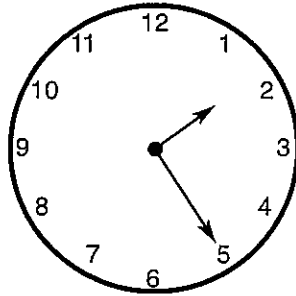
2:20 2:35 1:30



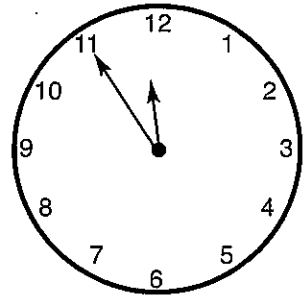
6:30 5:40 5:50



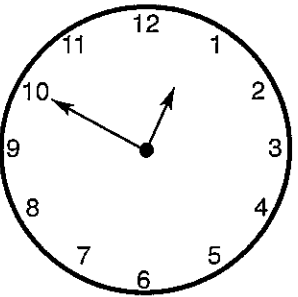
6:35 7:35 1:10



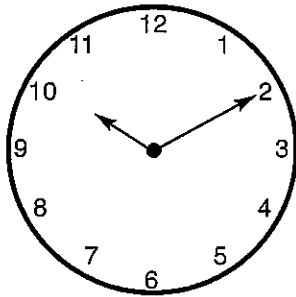
2:25 6:40 1:25



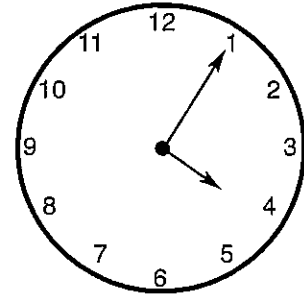
11:55 12:00 3:05



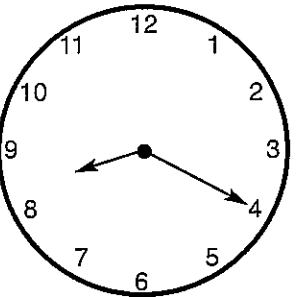
10:15 12:50 12:20



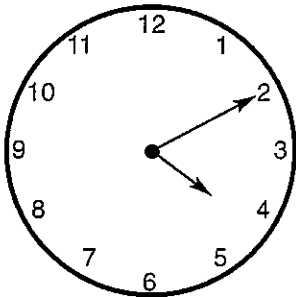
10:10 10:25 1:50



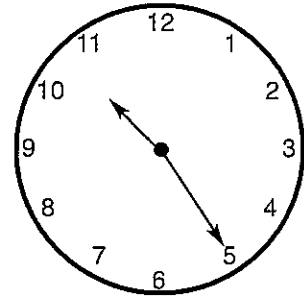
1:20 4:05 7:25



9:35 8:40 8:20



4:10 3:10 2:20



11:25 10:25 9:15

Daily Math

Common Core



Name _____

____/10

Regroup.

$$6 \text{ tens} + 17 \text{ ones} =$$

tens

ones

Mrs. Hill, the art teacher has many paintbrushes. She has 23 skinny brushes, 28 long brushes and 34 tall brushes. How many brushes does Mrs. Hill have for her class?



How much money?


 ¢

Add.

$$\begin{array}{r} 124 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 146 \\ + 28 \\ \hline \end{array}$$

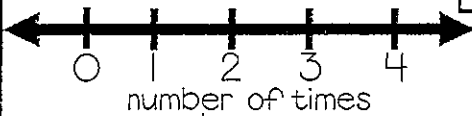
Use the data to complete the line plot.

Dentist Visits

Kids That went to the Dentist

# of times	# of kids
0	5
1	7
2	6
3	1
4	4

number of kids



Subtract.

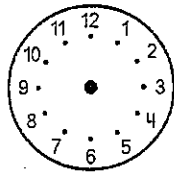
$$\begin{array}{r} 183 \\ - 65 \\ \hline \end{array}$$

$$\begin{array}{r} 172 \\ - 59 \\ \hline \end{array}$$

Circle a way to make 82.

- 25 + 43
- 99 - 17
- 41 + 38

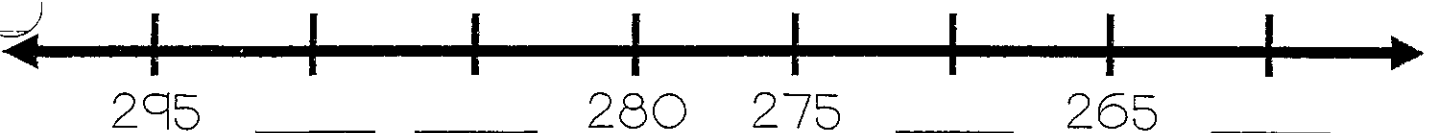
Show the time on the clock.



7:45

Write 100 more and 100 less.










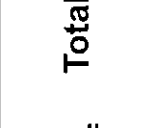











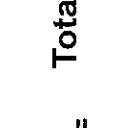




less 825 more



Find Total Value

Name: _____
 Score: _____
 Date: _____

Count the value of all coins. Write the value of each coin and the total amount.

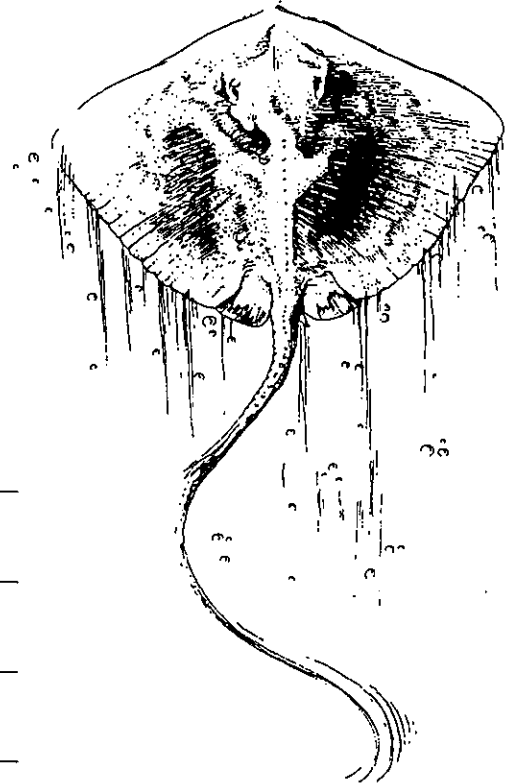
<p>1)  +  +  +  = _____ _____ ¢ + _____ ¢ + _____ ¢ + _____ ¢ = _____ Total = _____</p>	<p>2)  +  = _____ _____ ¢ + _____ ¢ = _____ Total = _____</p>
<p>3)  +  +  +  = _____ _____ ¢ + _____ ¢ + _____ ¢ + _____ ¢ = _____ Total = _____</p>	<p>4)  +  = _____ _____ ¢ + _____ ¢ = _____ Total = _____</p>
<p>5)  +  +  +  = _____ _____ ¢ + _____ ¢ + _____ ¢ + _____ ¢ = _____ Total = _____</p>	<p>6)  +  = _____ _____ ¢ + _____ ¢ = _____ Total = _____</p>
<p>7)  +  +  +  = _____ _____ ¢ + _____ ¢ + _____ ¢ + _____ ¢ = _____ Total = _____</p>	<p>8)  +  +  +  = _____ _____ ¢ + _____ ¢ + _____ ¢ + _____ ¢ = _____ Total = _____</p>



Stingray

Review Key Words

stabbed	stuck or pierced by something pointed
unusual	odd; strange
tail	the thin part of an animal that sticks out from its back
bones	the hard body parts that make up the skeletons of animals and people



Write a Prediction

Read the Story

7 A stingray is a flat-bodied sea
13 fish. Some kinds of stingrays can
21 grow to be 14 feet long. There are
27 some small fresh water stingrays that
33 live in rivers. Most kinds of
39 stingrays live on the bottom of
45 oceans and ocean bays. They like
48 warm, shallow water.

54 A stingray cannot see its food
62 while eating. The eyes are on the top
69 of the stingray's body. Its mouth is
77 on the bottom of its body. This flat-
84 bodied fish must find food with its
senses of smell and touch.

89 The stingray can be very
94 dangerous. By moving its tail
99 around, the stingray can sting
104 anything that bothers it. The sharp
110 **spine** on the tail of this strange-
117 looking fish can sting an enemy. The
124 spine gives off a poison into
130 whatever is stabbed.

133 Stingrays are unusual fish. They
138 do not have any bones. Some
144 stingrays have been taught to do
150 tricks.
151

Cold Timing Score: _____ Final Timing Score: _____

Answer the Questions

- 1. What is the main idea of this story?
 - a. Stingrays are flat-bodied fish.
 - b. Stingrays can be dangerous fish.
 - c. Stingrays are unusual fish.
- 2. How do stingrays find their food?
 - a. They hear it.
 - b. They see it.
 - c. They smell it.
- 3. What does **spine** mean in this story?
 - a. a backbone
 - b. a sharp spike
 - c. the side of a book
- 4. When are people most likely to be stung by large stingrays?
 - a. when walking in shallow water on an ocean beach
 - b. when swimming in a river
 - c. when riding in a ship far out in the ocean
- 5. How are stingrays unusual?

Number Correct: _____

Write a Retell of "Stingray"

Number of Words Written: _____

Name: _____

Date: _____



Fix it Up! Find 5 mistakes. Rewrite the sentence in your best handwriting.



jan haz a pinc and Yellow umbrella

Handwriting practice lines (solid top and bottom lines, dashed middle line) for rewriting the sentence.

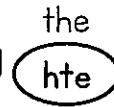
I have checked for:

Capital Letters ABC

Punctuation



Spelling



Finger Spaces



Name: _____

Date: _____



Fix it Up! Find 5 mistakes. Rewrite the sentence in your best handwriting.



sam likez too jump inpuddles

Handwriting practice lines (solid top and bottom lines, dashed middle line) for rewriting the sentence.

I have checked for:

Capital Letters ABC

Punctuation



Spelling



Finger Spaces

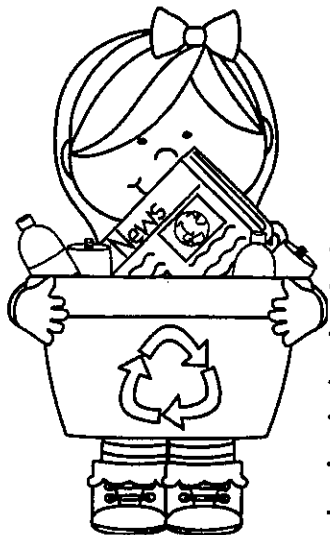


Name: _____

Date: _____ - _____ - _____



Fix it Up! Find 4 mistakes. Rewrite the sentence in your best handwriting.



what doo yoo recycle at your house

I have checked for:

Capital Letters ABC

Punctuation . ? !

Spelling the hte

Finger Spaces



Name: _____

Date: _____ - _____ - _____



Fix it Up! Find 5 mistakes. Rewrite the sentence in your best handwriting.



sam likesto playe in hte rain

I have checked for:

Capital Letters ABC

Punctuation . ? !

Spelling the hte

Finger Spaces

