

Name: \_\_\_\_\_

# The Closet Creature

by Kelly Hashway

*Bump! Bump! Scratch!*

Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds.

The closet door moved as something banged on it from the inside.

"Who's there?" Adam asked in a shaky voice.

The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother's door was wide open, and Adam jumped onto David's bed.

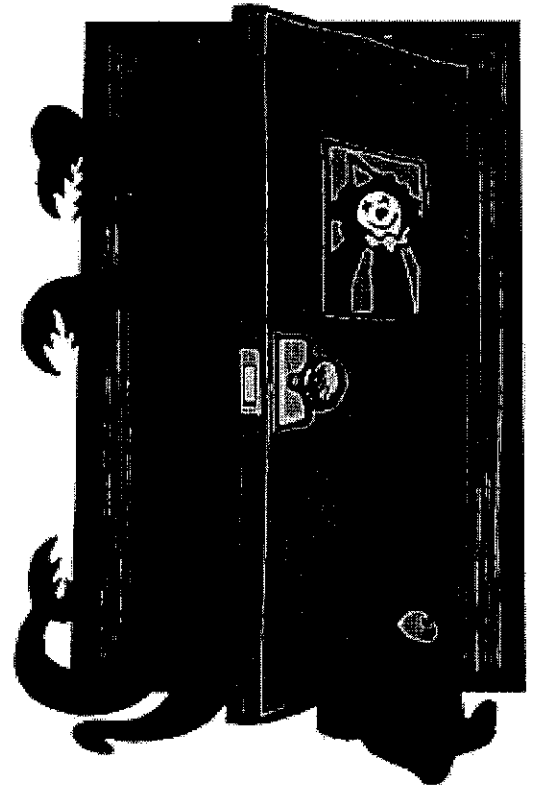
"Adam?" David asked in a groggy voice. "What are you doing in here?"

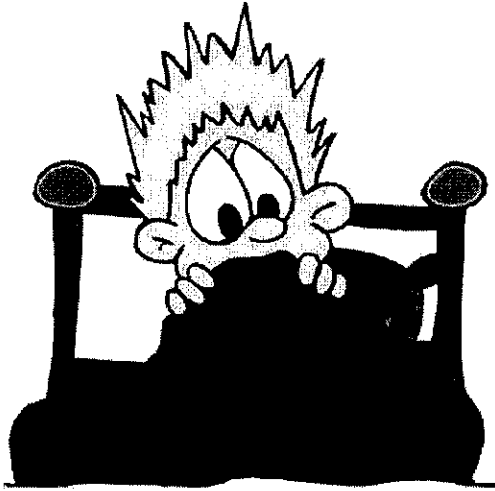
Adam tugged on David's arm. "There's something in my closet!"

"You probably had a bad dream. Go back to bed."

Adam yanked the blankets off the bed. "It wasn't a dream. I was awake, and the closet door started opening by itself!"

David sighed. "Fine. But when we don't find anything, you have to promise to leave me alone for the rest of the night."





Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam's room. Adam stopped in the doorway. He could hear something scratching his closet door.

"Do you hear that?" Adam asked.

David nodded. He walked over to Adam's bed and pulled the case off one of the pillows. He opened the pillowcase.

"You open the door very slowly, and I'll grab whatever it is."

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

"I got it!" David said, closing the pillowcase and holding it in the air.

"What is it?" Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

Adam scooped the cat up. "Apricot? How did you get trapped in my closet?"

David laughed. "The poor cat. If I was locked in your closet with your stinky shoes, I'd be banging on the door to get out, too!"

"Poor, Apricot," Adam said. "You were probably more scared than I was."

#### About the the Author

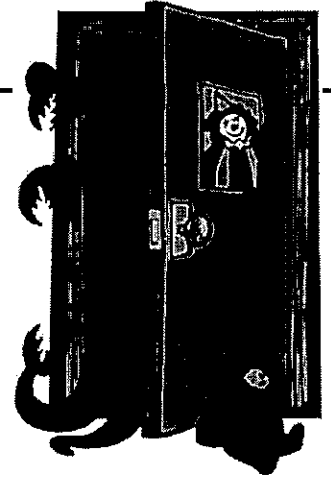
**Kelly Hashway**

Kelly Hashway is a children's book author. You may enjoy reading her latest book, *May the Best Dog Win*, which will be available in Spring 2011.

Name: \_\_\_\_\_

# The Closet Creature

by Kelly Hashway



1. What happened right after David went into Adam's room?
- a. Adam jumped into David's bed.
  - b. David grabbed a flashlight from his desk drawer.
  - c. Adam awoke to strange sounds coming from his bedroom closet.
  - d. David heard the noise coming from Adam's closet.

2. What did David plan to do with the pillowcase?
- a. keep the creature from coming out of the closet
  - b. scare the creature in the closet
  - c. catch the creature in the closet
  - d. hit the creature in the closet

3. What was making the strange sounds in Adam's closet?

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4. Write three adjectives that describe David. Tell why you chose each word.

\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_ because \_\_\_\_\_

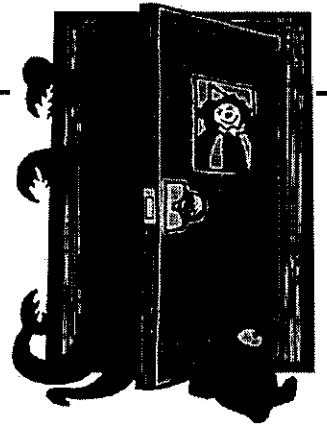
5. What type of story is this?

- a. tall tale
- b. non-fiction
- c. mystery
- d. fable

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# The Closet Creature

by Kelly Hashway



Fill in the missing letters to create a word from the story.

Then, write the full word on the line. Be sure you spell each word correctly.

1.    \_ \_ o \_ \_ y

**clue:** sleepy

1. \_\_\_\_\_

2.    \_ l \_ \_

**clue:** past tense of slide

2. \_\_\_\_\_

3.    \_ \_ \_ m s

**clue:** inner surfaces of the hands

3. \_\_\_\_\_

4.    \_ i \_ \_ \_ \_ a \_ \_

**clue:** soft bag for keeping a pillow clean

4. \_\_\_\_\_

5.    \_ e \_ \_ e d

**clue:** went towards

5. \_\_\_\_\_

6.    \_ \_ \_ i \_ o \_

**clue:** orange fruit

6. \_\_\_\_\_

7.    \_ \_ e \_ e d

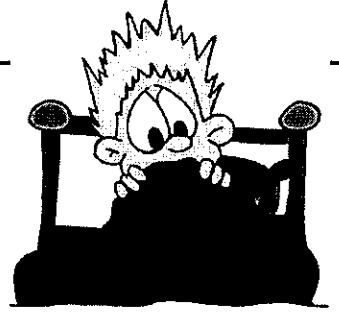
**clue:** took a quick look

7. \_\_\_\_\_

Name: \_\_\_\_\_

# The Closet Creature

Parts of a Story



**Characters:** List the main characters and briefly describe them.

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**Setting:** Tell where and when the story takes place. Be specific.

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**Problem:** Describe the main character's problem.

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**Solution:** Tell how the problem was solved, and how the story ended.

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**Personal Opinion:** Tell whether or not you liked the story, and justify your opinion.

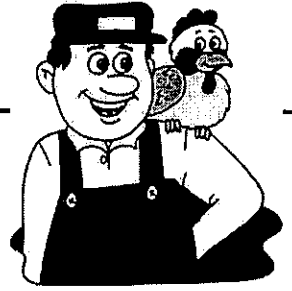
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Name: \_\_\_\_\_

## Multiple-Step Problems



- a. Uncle Ben has 440 chickens on his farm. 39 are roosters and the rest are hens. 15 of his hens do not lay eggs. The rest lay eggs. How many egg-laying hens does Uncle Ben have on his farm?

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- b. Aunt May milks her Holstein cows twice a day. This morning she got 365 gallons of milk. This evening she got 380 gallons. She sold 612 gallons to the local ice cream factory. How many gallon of milk does she have left?

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- c. Mr. Parker has 982 pounds of grain. He feeds 240 pounds to his pigs and 460 to his cows. How much grain does he have left?

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- d. Peter has four horses. Each one eats 4 pounds of oats, twice a day. How many pounds of oats does he need to feed his horses for 3 days?

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# YOUR TURN

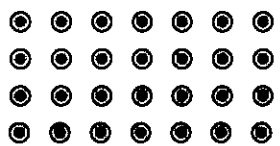
1. Complete the multiplication table.


X	1	2	3	4	5	6	7	8	9	10
1	1		3			6			9	
2	2	4		8						20
3								24		
4								32		
5	5	10								
6						36				
7			21						63	
8				32						
9		18					63			
10					50					100

2. Use the multiplication chart above to answer the following questions.

- A.  $5 \times 5 =$  \_\_\_\_\_      B.  $7 \times 10 =$  \_\_\_\_\_      C.  $3 \times 9 =$  \_\_\_\_\_  
 D. 8 sixes = \_\_\_\_\_      E. 2 eights = \_\_\_\_\_      F. 4 sevens = \_\_\_\_\_  
 G. \_\_\_\_\_  $\times 6 = 30$       H. \_\_\_\_\_  $\times 3 = 15$       I. \_\_\_\_\_  $\times 10 = 90$   
 J.  $3 \times$  \_\_\_\_\_  $= 21$       K. \_\_\_\_\_  $\times 2 = 20$       L. \_\_\_\_\_  $\times 9 = 81$

3. Write 2 multiplication facts to match each array.


 \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_


 \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

4. Sam eats 3 bags of candy. Each bag has 7 pieces in it. How much candy did he eat total?



# EXAMPLE

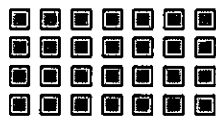

A multiplication chart can help you solve multiplication problems.

x	1	2	3	4	5	6	7	8	9	10
1	1		3			6		8	9	
2	2	4		8	10					20
3				12			21	24		
4			12			24		32		40
5	5	10		20					45	50
6	6				30	36		48		
7		14	21			42	49		63	70
8				32						
9		18		36			63		81	
10		20			50		70			100

# TRY IT

1. Use the multiplication chart above and the arrays to fill in the blanks.

$\triangle \triangle \triangle \triangle$   
 $\triangle \triangle \triangle \triangle$  \_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_  
 $\triangle \triangle \triangle \triangle$   
 $\triangle \triangle \triangle \triangle$  \_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_  
 $\triangle \triangle \triangle \triangle$

 \_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_

2. Match the expressions to their correct answers.

- |           |      |
|-----------|------|
| 7 X 3 ●   | ● 24 |
| 4 sixes ● | ● 30 |
| 2 X 8 ●   | ● 16 |
| 6 fives ● | ● 21 |

3. Suzy has 3 books. Each book has 10 pages each. How many pages are there all together?

Name: \_\_\_\_\_

# Raccoon Rex

by Ruth Donnelly

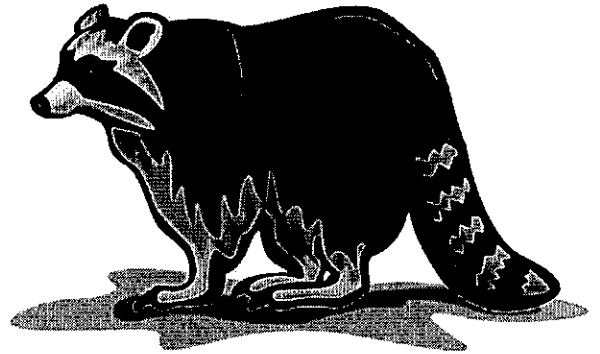
I walk by night, in darkness.  
I sneak without a sound.  
I overturn the garbage can.  
Oh! What a treat I've found!

I grab the picnic sandwiches.  
(I haven't yet been seen.)  
I take my bounty to the brook,  
And wash it squeaky clean.

I creep up to the campers' tent  
And snatch a hot dog bun.  
The campers yell. They scream and shout.  
But I'm just having fun!

A mask of fur around my eyes,  
A smile upon my face,  
My paws can open garbage cans.  
I move with stealth and grace.

I steal from people's garden plots,  
From porches and from decks.  
Yes, I'm a fearless bandit--  
And my name is Raccoon Rex!



Name: \_\_\_\_\_

# Raccoon Rex

by Ruth Donnelly

1. According to the poem, a raccoon is much like a....

- |             |              |
|-------------|--------------|
| a. gardener | b. carpenter |
| c. thief    | d. chef      |



2. How do the campers feel in this poem?

- |                 |              |
|-----------------|--------------|
| a. disappointed | b. exhausted |
| c. satisfied    | d. angry     |

3. The seventh line of the poem says, "I take my bounty to the brook."  
What does this mean?

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4. The sixteenth line of the poem says, "I move with stealth and grace."  
Define the word stealth. Use a dictionary if you need help.

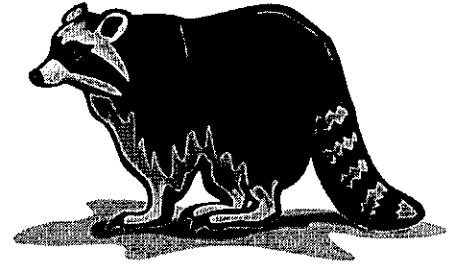
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**Challenge:** Look up the word raccoons in an encyclopedia.  
Find out what raccoons eat in the wild.

Name: \_\_\_\_\_

# Raccoon Rex Vocabulary Match



Re-read "Raccoon Rex" and complete the vocabulary table.

Line Number	Word from the Poem	Synonym
Line 9	creep	
Line 3		flip
	snatch	
Line 19		outlaw
	fearless	
Line 8		shining
Line 7		creek



Name: \_\_\_\_\_

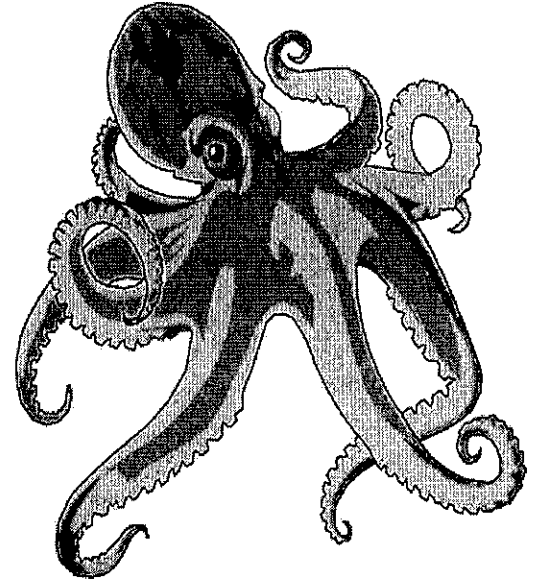
# MAGICIAN OF THE SEA

by Kelly Hashway

What do three hearts, eight arms, and one huge brain add up to? An octopus, a creature that can do amazing things.

Octopuses are extremely intelligent. They can learn new things just like humans. They've even learned a few tricks to get them out of sticky situations. If an octopus is threatened by a predator, such as a shark or bird, it can use some pretty incredible skills to get away. Octopuses don't have teeth or sharp claws to defend themselves. Instead, they use more clever ways to fool their attackers. Octopuses like to hide themselves in the sand on the bottom of the ocean floor. How you ask? Well, the octopus is like a chameleon because it can change the color of its skin to match the sand. And this color change, or camouflage, happens in less than a minute.

Some octopuses like to stay in more shallow water where there are rocks and coral. Because octopuses are invertebrates, meaning they don't have backbones, they can squeeze themselves into small spaces between the rocks to get out of reach of their predators. Another way an octopus can hide is by shooting ink. An octopus uses a part of its body called a siphon to shoot ink into the water. The ink forms a cloud that hides the octopus. By the time the ink clears and the predator can see again, the octopus has swum away or hidden. It's very much like a magician doing a vanishing act.



If you think that's a neat trick, then you'll love what else these creatures have up their sleeves. If an octopus is being attacked, it can actually make itself look like a venomous sea snake. It will bury itself in the sand, keeping two arms visible. It will change the color of those arms to match a sea snake. But what if there's no time to hide? If an octopus is in trouble, it can break off one of its arms. The arm will then change colors and squirm around in the water to distract the predator while the octopus swims away to safety. Don't worry though. The octopus's arm will grow back.

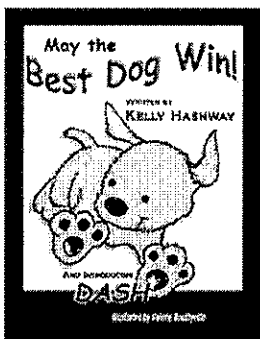
There is one kind of octopus that has venom to use in defense. The blue-ringed octopus is tiny; it could fit in the palm of your hand. Predators might think this size makes the octopus a great snack, but they know to stay away. The blue-ringed octopus is very poisonous and can



kill predators much larger than itself, including humans.

So the next time you see an octopus in the aquarium or while you're snorkeling, remember that inside that oversized head is a very large brain, making them a clever addition to the sea.

## About the Author



Kelly Hashway's latest book, *May the Best Dog Win*, is now available!

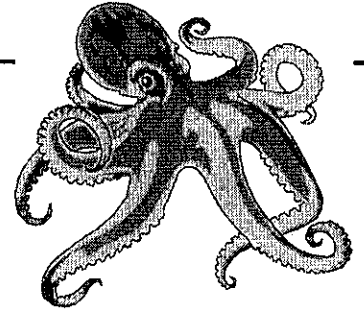
Dash has the perfect life until the Super Sweeper 5000 shows up. Sweeper runs all over the house sucking up the leftover food scraps, and he even gets his own room! But Dash won't give up his place as the favorite dog without a fight.

Hashway, Kelly. *May the Best Dog Win*. ISBN: 9780984589081

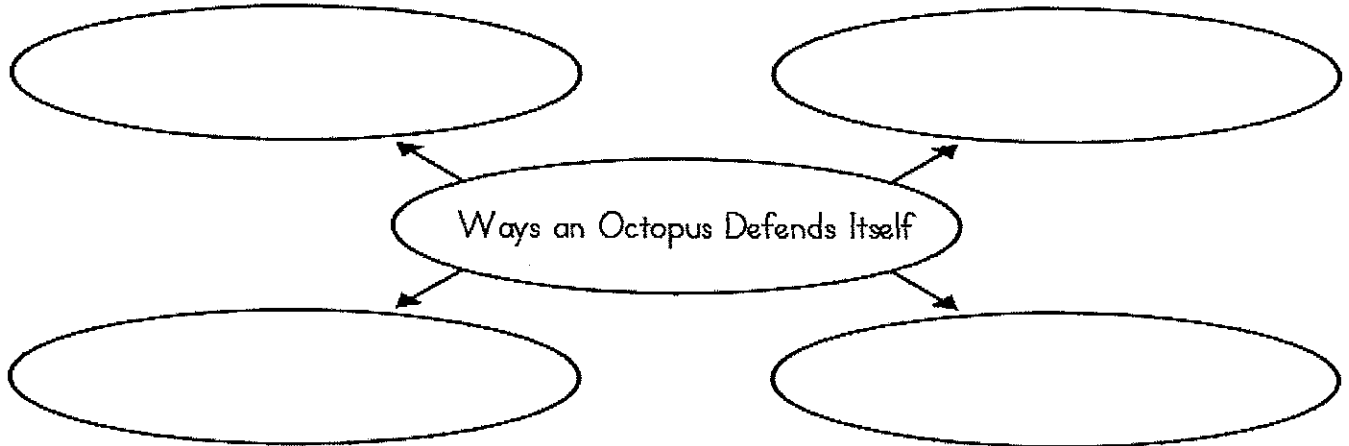
Name: \_\_\_\_\_

# Magician of the Sea

by Kelly Hashway



1. Complete the graphic organizer.



2. How are an octopus and a chameleon alike?

- a. They both like to hide on the ocean floor.
- b. They can both change the color of their skin.
- c. They are both invertebrates.
- d. They both use their arms to kill predators.

3. Explain how shooting ink helps an octopus to escape from predators.

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4. What happens to an octopus if it loses one of its eight arms?

- a. It will grow a new one.
- b. It will die.
- c. It is no longer poisonous.
- d. It can swim faster.

5. What is the author's purpose for writing this article?

- a. to explain how octopuses eat, live, and play
- b. to show how dangerous octopuses are
- c. to describe the physical characteristics of octopuses
- d. to explain how octopuses protect themselves

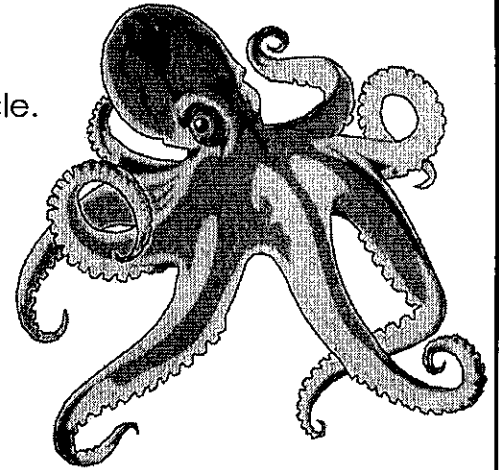


Name: \_\_\_\_\_

# Magician of the Sea

## Vocabulary Activity

The scrambled words below are vocabulary words from the article. Unscramble each word and write it on the line. Please be sure each word is spelled correctly.



1. \_\_\_\_\_

t i e e g t l l n n

**hint:** smart; brainy

2. \_\_\_\_\_

m u a f c l o e g a

**hint:** ability to blend in

3. \_\_\_\_\_

r i b n e v e t a e r t

**hint:** animal without a backbone

4. \_\_\_\_\_

b e i s v i l

**hint:** in sight; able to be seen

5. \_\_\_\_\_

t e s o r d p a r

**hint:** animals that hunt other animals

6. \_\_\_\_\_

r o k s e n g n i l

**hint:** diving under water with a breathing tube

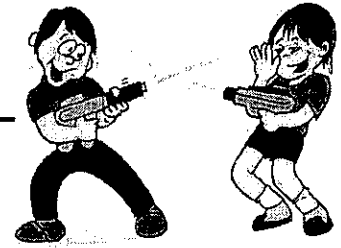
7. \_\_\_\_\_

n i m a c g i a

**hint:** person who performs tricks

Name: \_\_\_\_\_

## Multiple-Step Problems



- a. Craig has a twenty dollar bill. He buys six squirt guns for \$2 each. How much money did Craig have left?

\_\_\_\_\_

- b. Maria invited 4 of her friends over for a water balloon fight in the backyard. At the start of the game, Maria gave each of her friends 2 water balloons. She had one water balloon for herself. How many water balloons did they have altogether?

\_\_\_\_\_

- c. Matthew and his brother Shawn played swimming-pool-basketball. Each basket was worth 3 points. Matthew scored 9 points. Shawn scored 6 points. What is the total number of baskets made during this game?

\_\_\_\_\_

- d. Lauren and Gina's mother told her daughters they can swim in the pool for 20 minutes. First, they swam laps in the pool for 7 minutes. Then they swam underwater for one minute. Then they played water polo for 8 minutes. How much longer can they stay in the pool?

\_\_\_\_\_