Who is Right? Devoll Week 1 3-4 students

N I		
Name:		

Read the text.



Color who has the right answer.





It is fun to have a birthday. There are balloons. There are presents. You can wear a hat. You can have a party. You can eat cake and play games.

Who answered correctly?

MARK



SALLY



What is the text about?



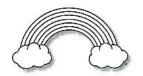


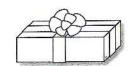
What can you see on a birthday?



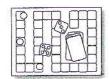


What can you get on a birthday?





What can you do on a birthday?





What can you eat on a birthday?





March Fluency Nonsense Words Directions: Set a timer for I minute. Read through the words quickly. Color a hat for each time you read. paf toj gib zog veg wif yef lif kip rel yig VQX seb tij wep rik fav cof san rof fam pid hin pof wud gip cib mif dej wob zib dop pif zot lop lim wec mas roz wom nub waf sut kev wof biv hif til a lig huf dz mob 10. Parents: Initial for each time your child reads and return back to school.

Name

- I. Color the pillow blue.
- 2. Color the sheet yellow.
- 3. Color her shirt green.
- 4. Color her shorts red.
- 5. Color the shorts blue.
- 6. Color her hair brown.



DECODABLE SENTENCES

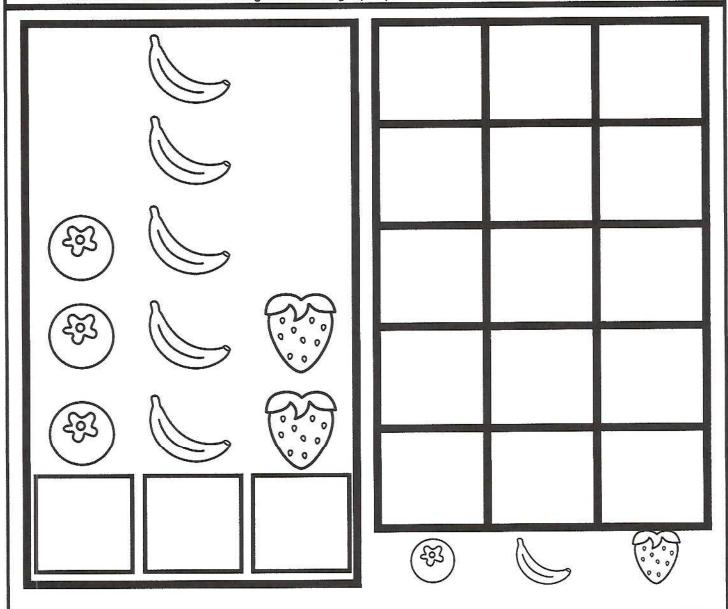
I am a pig.
I was a man.
I was a pig.
I tap the pig.
The pig sat.
The man sat.
I pat the pig.
I am at the mat.
The bug can hop.
The dog was fat.
The rat is in the hut.
I like pigs in mud.
The cat is on the mat.
I sip from the hot mug.

Name:	©Tara West Sentences
Directions: Write a matching sentence for each picture.	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	

Name:	Date:	Graphing
THE CONTRACT OF THE PARTY OF TH	CASSOCIATION AND	

Fruit Salad Bar Graph

Directions: Color the matching items and graph your data to answer the questions below.



Which fruit had the most?







Which fruit had the least?







Name: _____

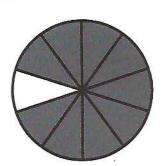
Date: ____

Basic Fractions

@ Gabrielle Dixon

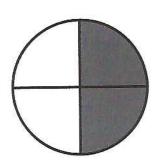
Circle the Fraction

Directions: Circle the correct fraction for the picture shown.



<u>9</u> 10 <u>2</u>

<u>2</u>



<u>|</u>

3

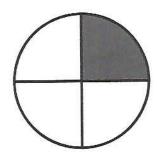
24



<u>3</u>8

<u>6</u>8

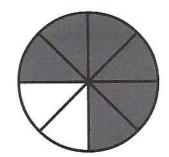
10



<u>5</u>

4

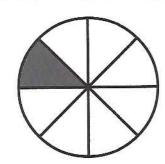
3



3

<u>5</u>7

<u>6</u>8



8

<u>|</u>5

<u>2</u> 4 Name: Date: Multiplying by I

Multiplying by I

Directions: Multiply the numbers to find the product.

$$6 \times 1 = \boxed{ 4 \times 1 = }$$

$$5 \times 1 = 2 \times 1 =$$

$$8 \times I = \boxed{7 \times I = \boxed}$$

$$|x| = \boxed{3x} = \boxed{}$$

© Gabrielle Dixo

I CAN WRITE NUMBERS UP TO 100

			7		
		.01500			

TEACHING