

Devroll Week 4 3-4 students

Student Form

Leveled Book: *Work to Earn Money*

(Level D)

Cale wants to buy a new basketball. It costs money.

Cale needs to earn money.

Cale can work to earn money. Cale dries dishes.

Cale rakes leaves.

Cale has money now. He can buy a basketball.

Michelle wants to buy new colored pencils.

They cost money. Michelle needs to earn money.

Michelle can work to earn money.

Michelle makes her bed. Michelle dusts the table.

Michelle has money now. She can buy the colored pencils.

Carla wants to buy new earrings. They cost money.

Carla needs to earn money. Carla can work to earn money.

Carla folds clothes. Carla washes dishes.

Carla has money now. Carla can buy the earrings.

We can earn money!

We can spend money!

1. What does Cale want to do?

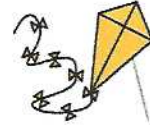
buy basketball



eat lunch

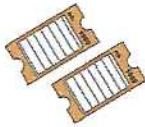


fly kite

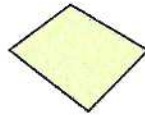


2. What does Michelle need to buy colored pencils?

tickets



paper



money



3. What can Carla do to earn money?

work



read

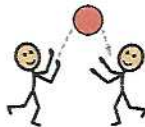


sing



4. What kind of work does Carla do?

play ball



wash dishes



pick up sticks



5. What is one way we can get money?

earn it



cut it



lose it



Spring

We have four seasons: spring, summer, winter, and fall. Spring is the season when it starts to get warmer. Many animals have their babies in the spring. Trees start to grow new leaves and flowers start to bloom. The spring months are March, April, and May.

1. How many seasons are there? 2. When does it get warm?

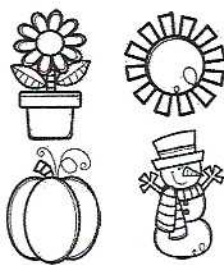
- | | |
|------|-----------|
| a. 2 | a. spring |
| b. 3 | b. fall |
| c. 4 | c. winter |

3. Trees start to grow new _____
(leaves, fruits)

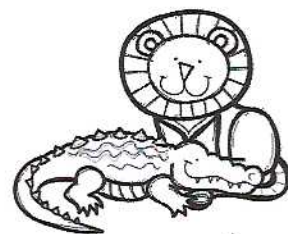
4. Animals will have _____ in the spring.
(parties, babies)

5. What are the spring months?

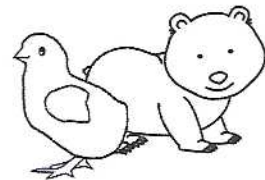
Vocabulary



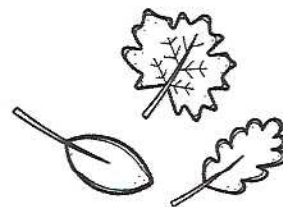
seasons



animals



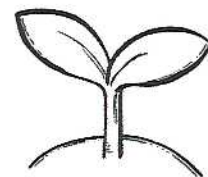
babies



leaves



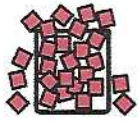
flowers



bloom

Read and spell words out loud.

Spelling List 1



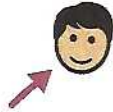
much



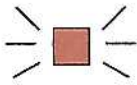
do



money



he



new



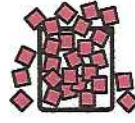
have

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Unit 23, Economics: Earn Before You Spend Lesson 6, High-Frequency Spelling List 1

Practice writing words.

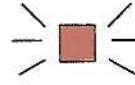
Spelling List 1













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Unit 23, Economics: Earn Before You Spend Lesson 6, High-Frequency Spelling List 1

Fill in the blanks with words.

Spelling List 1

1. What will you with your money?

2. wants to buy something.

3. He wants a toy.

4. The toy costs too .

5. I don't enough money.

6. My is in the bank.

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Unit 23, Economics: Earn Before You Spend Lesson 6, High-Frequency Spelling List 1, First Level 2

Use words to answer.

Spelling List 1

1. What word starts like duck?

2. What word rhymes with knee?

3. What word starts like nose?

4. What word ends like dove?

5. What word rhymes with honey?

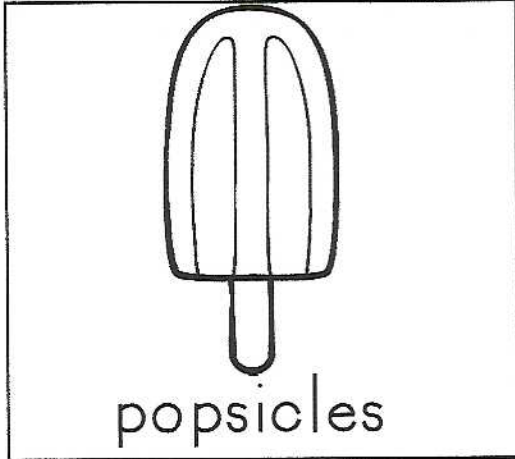
6. What word ends like watch?

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Unit 23, Economics: Earn Before You Spend Lesson 6, High-Frequency Spelling List 1, Word Study Level 3

Name _____

Opinion Writing



or



Do you like popsicles or lollipops?

I like

because

+2

ADDITION FACT PRACTICE

Solve
each fact
equation.

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$$

Now practice your facts by solving the equations.

$1 + 2 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$12 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

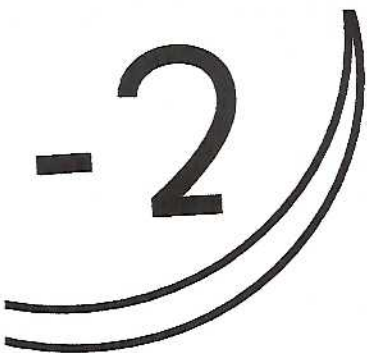
$10 + 2 = \underline{\quad}$

$11 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$



SUBTRACTION FACT PRACTICE

Solve each fact equation.

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

Now practice your facts by solving the equations.

$2 - 1 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

Name: _____ Date: _____

**Multiplying
by 1**

Multiplying by 1

Directions: Multiply the numbers to find the product.

$3 \times 1 = \square$

$5 \times 1 = \square$

$9 \times 1 = \square$

$1 \times 1 = \square$

$7 \times 1 = \square$

$8 \times 1 = \square$

$2 \times 1 = \square$

$6 \times 1 = \square$

$10 \times 1 = \square$

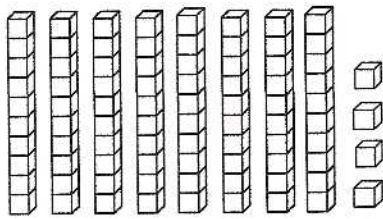
$4 \times 1 = \square$

Name: _____ Date: _____

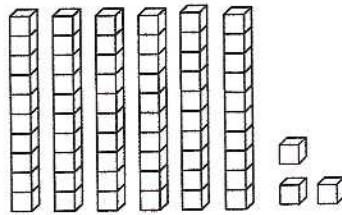
Place Value Numbers

Directions: Write the amount shown.

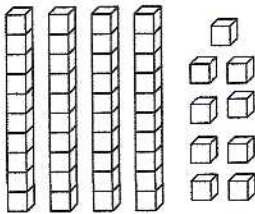
1.



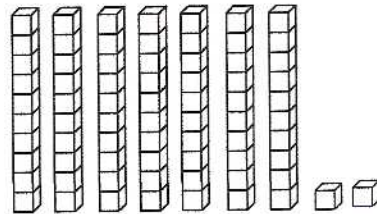
2.



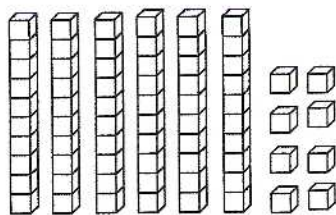
3.



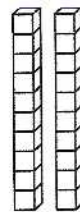
4.



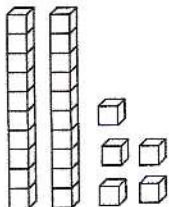
5.



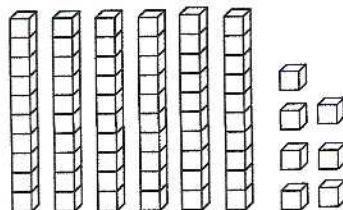
6.



7.



8.



MULTIPLICATION CHART

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

FACTOR X FACTOR = PRODUCT

Please keep this to help with multiplication