

Dear Spanish 1 students, below you will find all Google Classroom posted assignments, starting with March 17 up until 4/3/2020. If you are behind, don't worry, I will accept late assignments without penalty until further notice. Profe.

**Day 1** - This should show all Flashcard assignments and Intentalo page 101. (Value/Valor: 12,12,&9 = 31 total)

**Día Dos / DAY TWO DO this on Tuesday 3/17/20** These items due by Thursday night for full credit. **10 points**

1) RE-WATCH 2 vids from Profe Jordan

Video Uno: Present Tense (tiempo indicativo) of TENER (pt1)

Video Dos: Present Tense (tiempo indicativo) of TENER "Useful Phrases"(pt2)

Copy and Answer the below 20 questions for 10 pts. 1-9 is from 1st vid, 10-20 from the 2nd.

Send to my email: [bill.hall@crooksville.k12.oh.us](mailto:bill.hall@crooksville.k12.oh.us) when completed!

Copy the below section and paste into another Google Document with the title (el título):  
"20 Preguntas y respuestas" Sr Jordan's Present Tense of TENER

- 1) I have two pencils. =  
Negative version =
- 2) The teacher has many books. =
- 3) The woman does not have money.=
- 4) Do you have a calculator? =
- 5) I have a question. =
- 6) I have three apples. =
- 7) Do you have a guitar? =
- 8) We have a pool. =
- 9) I don't have a pen. =

-----**(go to Video #2)**-----

- 10) LIST and DEFINE the 3 useful TENER expressions/formulas Sr. Jordan mentions. Also provide your English explanation of what these expressions mean to YOU.

1. = (in Eng.)
2. =
3. =

- 11) Using TENER, tell me in español, ¿cómo se dice? "I am 15 years old"  
I am 15 years old / I have 15 years (literally) = Yo \_\_\_\_\_
- 12) We have to study for the test. =
- 13) Santiago feels like talking on the phone. =
- 14) Pablo and Lucia are 30 years old. =
- 15) I feel like going to the movies. =
- 16) The kids have to go to school. =
- 17) Do you have to help out around the house? =
- 18) The girl is 10 years old. =
- 19) Do you all feel like swimming? =
- 20) What does "que" mean when used with tener? =

**Día Tres / DAY THREE DO this on Wednesday 3/18/20** These items due by Friday night for full credit. **10 points**

Do **Práctica 1, 2, and 3 on page 102** (en la página ciento dos) **ESCRIBA Y CONTESTE UD.** (WRITE AND ANSWER) con frases completas / with complete sentences. (Yes, you must type this out and send all via email or you can write it out by hand and send via email to Profe.) Label it "**Práctica 1, 2, and 3 on page 102**" **Also, follow Descubre 1's instructions, follow the model, AND follow my additional instructions below for EACH Práctica !!**

**Práctica 1.** "Emparejar" (Matching) Write out AND translate each Spanish sentence fragment into English. Also give the matching answers.

**Práctica 2.** "Completar" (complete/fill in the blanks with tener or venir, whichever makes sense). Follow Descubre's instruction. I want both sentences, in Spanish AND English.

**Práctica 3.** "Describir" Simply follow the book's instructions! Remember to DRILL the tener / venir vocab & expressions until you MEMORIZE them all. Use Quizlet to help too!

### **Tuesday and Wednesday, 3/23-24/20.**

Spend 30 minutes or less hoy y mañana, estudiando su vocabulario de "expresiones con tener" También (also): Lea Ud. página 108-109 (read), y complete Ud. (complete) "Después de leer" (After reading) en la página 107. NO english required for "Después de leer"!!! After you answer these 12 "preguntas", you will translate either #,2,3,4,5 or 6" from "Gente...las familias". Here is my "traducción" of #1: " My name is Armando and I am 70 years old but I don't consider myself old. I have 6 grand-daughters and 1 grandson. I live with my daughter and I have the opportunity to spend a lot of time with her and with my grandson. In the afternoons I go out to walk through the park with him and at night I read (to him) stories." Please use a Google Doc for this! Title and send by Weds PM by midnight!

**Thursday and Friday plan (3/26-27/20)** Go to March 4th post. There are 4 separate Quizlets I want you to play today. 1) Los adjetivos descriptivos 2) "study 15 terms" (possessive adjectives) 3) 3.3 Descubre 1, Common -ER and -IR verbs 4) Study 36 terms (venir and tener) You will play "Match" on Thursday and again on Friday. You will record your 1st attempt score and your Final attempt each day in the below attached document. This is a completion grade. After Friday, I will review your scores to see if you've played! Vale: 20 puntos. If you are unable to play, email me ASAP, and we" give you an alternative way to complete this.

**Weds through Friday plan... (April 1-3)** In an effort to get assignments from the last 2 weeks caught up, I am bundling a few days together so as not to over-post. Let's try something "diferente"..... See the next assignment post for your "instrucciones"....

**Weds 4/1/20 Due: Monday 4/6/20 "Personas opuestas" (Opposite people) using "Expresiones con Tener (p101), Venir (p100), y verbos regulares "-ER" y "-IR"**

You will need the following verbs and expressions:

- 1) p 100-101 Venir / Tener / Tener expressions --- use Venir at least 3X with different subject pronouns/people AND use Tener at least 3X with different subject pronouns/people
- 2) p 97 List of common -ER and -IR verbs--- Use 4 of 8 listed -ER verbs, and use 4/8 listed -IR verbs.

Use the verbs and verbal expressions from Lección 3 to create a brief fictional story with the idea that there are 2 different families with very different lives and activities. Compare people and groups between 2 fictional families/ other groups of people to make either a coherent story, or simply write in list form! If you do a list form, write out each sentence one at a time, giving your English translation after each one. If you use paragraph form, write out your story 1st in Spanish, then add English paragraphs at the end. KEEP IT SIMPLE! You should only use Google Translate to check yourself. If you are doing a numbered list, you will need a minimum of 14 sentences. Be creative and have fun. When finished, attach your Google Document to THIS ASSIGNMENT post and submit.