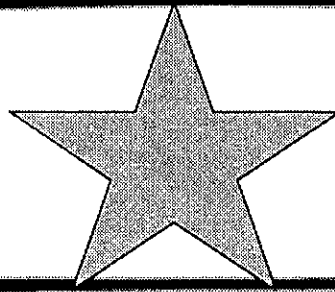


2nd Grade Weekly News Week 6



Crooksville

www.crooksville.k12.oh.us

Reading and Language Arts

Phonics - syllables -tion, -ture
Comprehension: Draw conclusions

If you have access to your library card, please visit www.pcdl.org and check out the online resources. Kids love Bookflix, Freedomflix, and Scienceflix.

The Crooksville website has lots of fun resources. Visit the k-8 media page and go to second grade for ideas.

Get moving! Go outside and play! Ride bikes, play outdoor games, jump on a trampoline. If you're stuck inside, play "the floor is lava," they love that! If you're stuck inside, put up a Just Dance video on YouTube or go to www.GoNoodle.com and set up a family account. We use these videos for brain breaks in the classroom, but they have longer dance videos, Zumba, Yoga, and inside recess videos that are all good exercise.

Please let your children know that we're thinking of them and that we miss them! Give them all a big hug from their teachers!!

Our school pays for memberships to many sites, all of which you are free to use at home! I sent home a paper Thursday telling you how to get on eSpark at home, but they can also get on Reading Eggs and Spelling City (they received their new lists Thursday). Reading Eggs includes a higher level reading (Reading Eggspress) as well as Math Seeds.

Student login for all of these: last name first name (no spaces, all lower case)

Password: child's lunch number

Math

-2 and 3 digit subtraction. Pages sent have directions, but please visit youtube and brainpopjr for tutorials

-www.brainpopjr.com

username and password:
gradethree

-there are many topics and videos available on brainpopjr.

-Measurement - second graders should be able to measure objects using inches, centimeters, feet, yards and meters. Get out the rulers and yard sticks and start measuring!

Contact Us:

Please do not hesitate to email your child's teacher if you have any questions. OR have your kids type us up an email, we'd love to hear from them!

katie.anderson@crooksvilleschools.org

mari.frick@crooksvilleschools.org

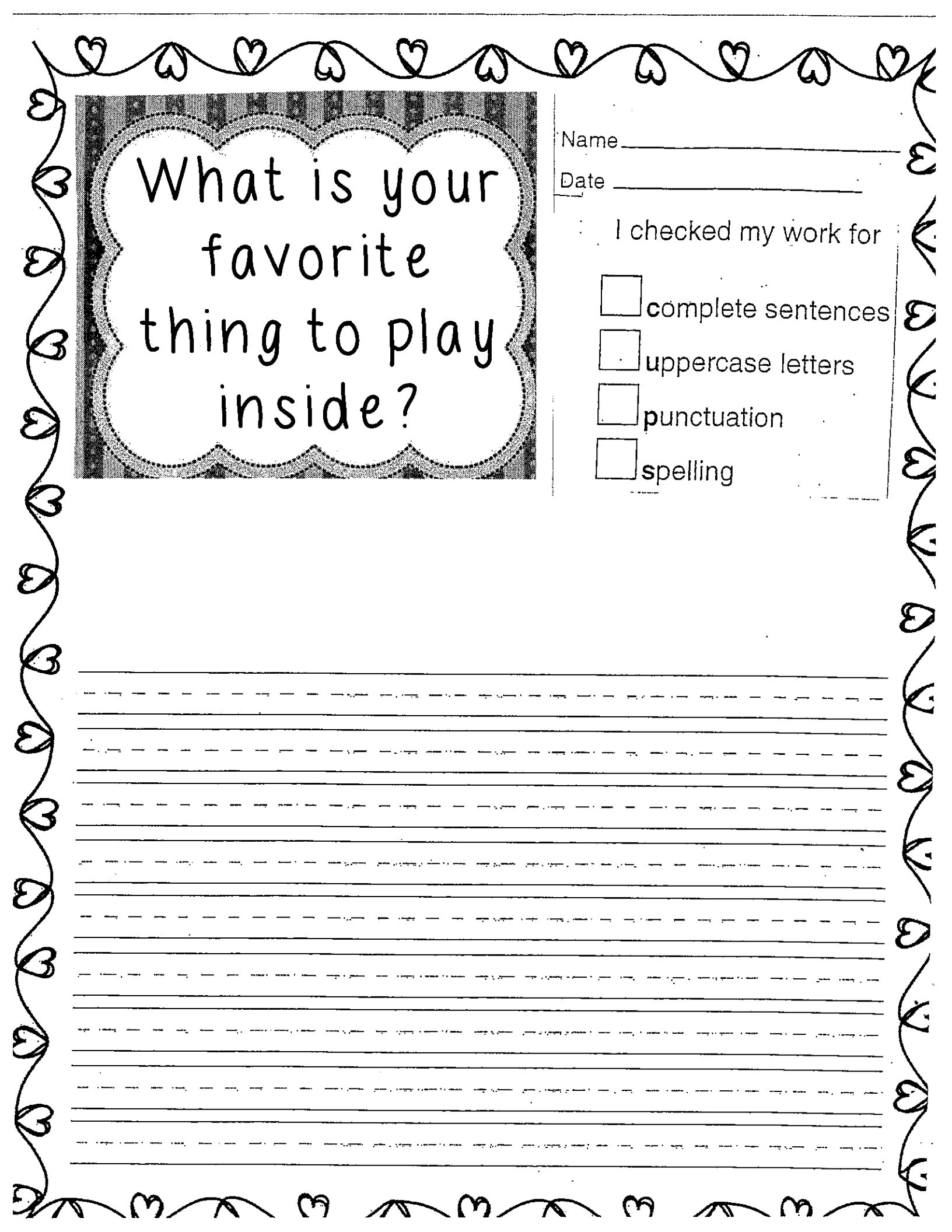
shauna.kimble@crooksvilleschools.org

elizabeth.rupe@crooksvilleschools.org

melissa.sheets@crooksvilleschools.org

jenny.spicer@crooksvilleschools.org

Stay safe and well!



What is your
favorite
thing to play
inside?

Name _____

Date _____

I checked my work for

complete sentences

uppercase letters

punctuation

spelling

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing.

Name _____



3-Digit Addition

$$\begin{array}{r} 234 \\ +265 \\ \hline \end{array}$$

$$\begin{array}{r} 585 \\ +285 \\ \hline \end{array}$$

$$\begin{array}{r} 489 \\ +126 \\ \hline \end{array}$$

$$\begin{array}{r} 435 \\ +248 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ +256 \\ \hline \end{array}$$

$$\begin{array}{r} 274 \\ +386 \\ \hline \end{array}$$

$$\begin{array}{r} 479 \\ +358 \\ \hline \end{array}$$

$$\begin{array}{r} 656 \\ +239 \\ \hline \end{array}$$

$$\begin{array}{r} 638 \\ +354 \\ \hline \end{array}$$

$$\begin{array}{r} 445 \\ +328 \\ \hline \end{array}$$

$$\begin{array}{r} 346 \\ +576 \\ \hline \end{array}$$

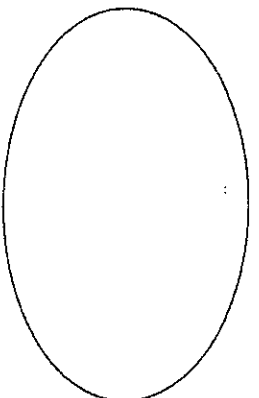
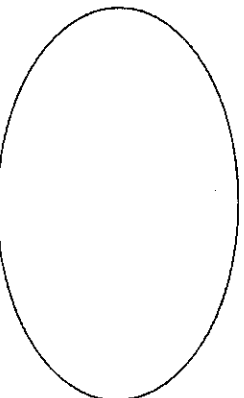
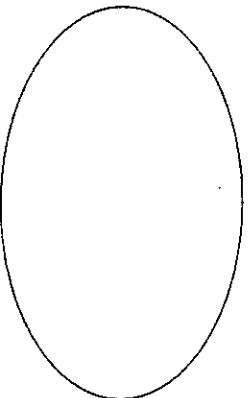
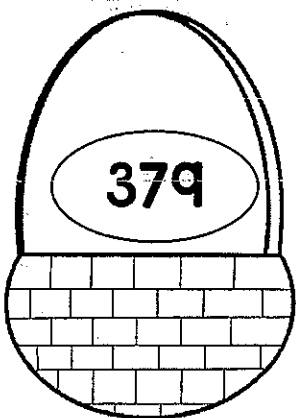
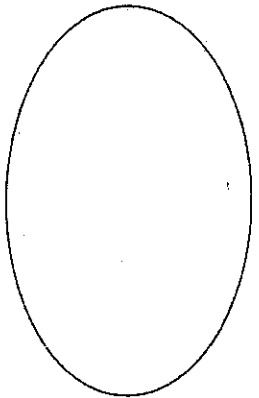
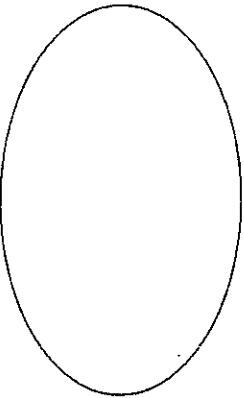
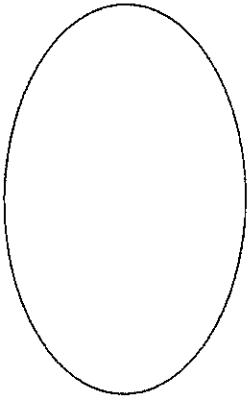
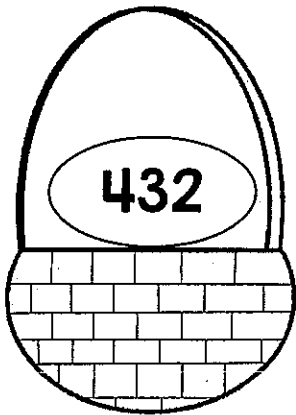
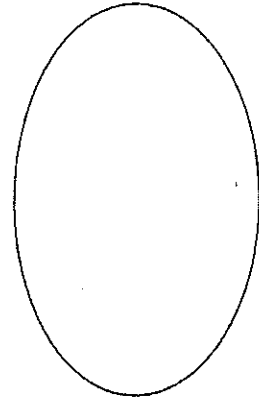
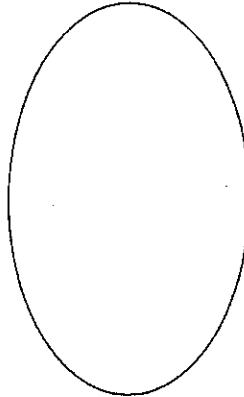
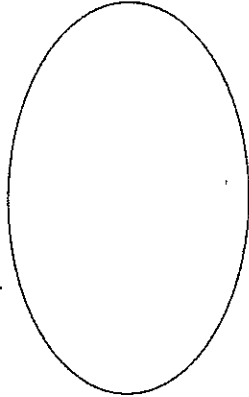
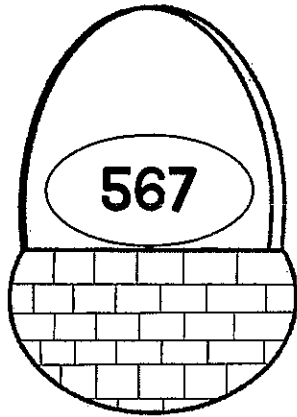
$$\begin{array}{r} 567 \\ +217 \\ \hline \end{array}$$

Write the correct digit in each egg.

Hundreds

Tens

Ones



Daily Math

Common Core



Name _____


___/10

Regroup.


4 tens + 26 ones =

tens ones

Our class saw many hot air balloons in the sky. We counted 19 blue, 44 red and 26 yellow balloons. How many hot air balloons did the class count altogether?



How much money?



¢

Add.

$$\begin{array}{r} 146 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 128 \\ + 39 \\ \hline \end{array}$$

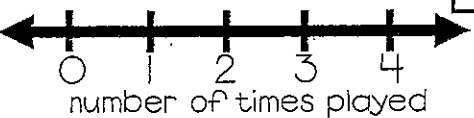
Use the data to complete the line plot.

Kids That Play Soccer

Played Soccer

# of times	# of kids
0	3
1	5
2	4
3	6
4	2

number of kids



number of times played

Subtract.

$$\begin{array}{r} 164 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 182 \\ - 44 \\ \hline \end{array}$$

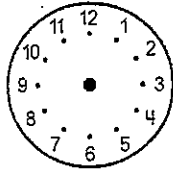
Circle a way to make 96.

63 + 33

100 - 6

55 + 31

Show the time on the clock.

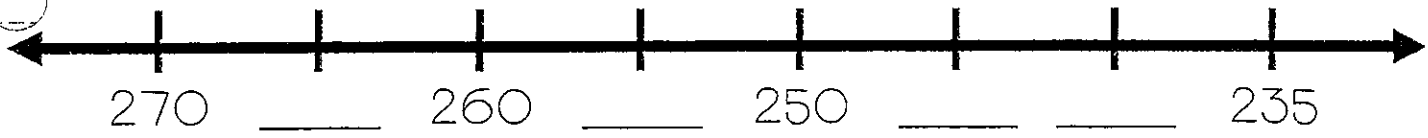


12:30

Write 100 more and 100 less.

416

less more

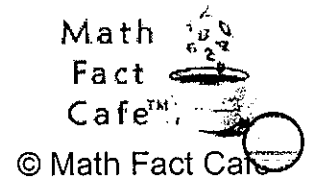


Two Digit

Name: _____

Score: _____

Date: _____



$$\begin{array}{r} 1) \quad 99 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 25 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 58 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 91 \\ + 74 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 5 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 93 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 98 \\ + 78 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 71 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 89 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 65 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 84 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 63 \\ + 73 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 41 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 63 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 9 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 83 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 59 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 70 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 45 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 88 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 83 \\ + 93 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 35 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 96 \\ + 41 \\ \hline \end{array}$$

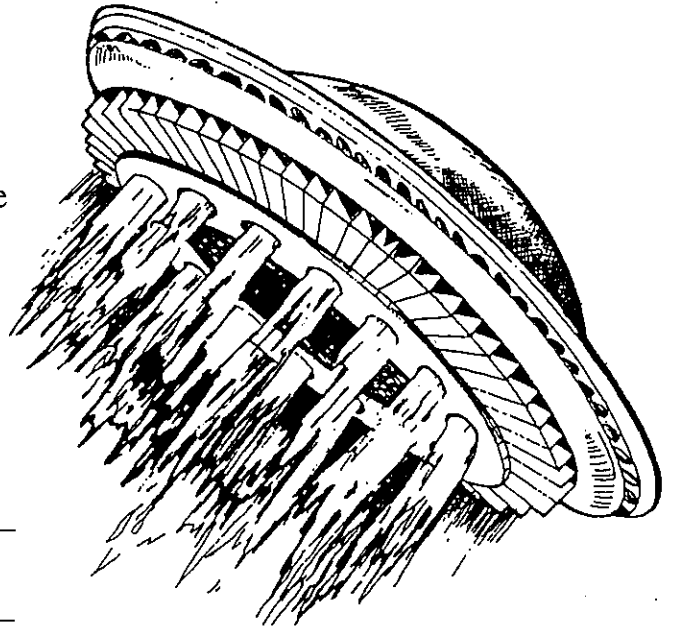
$$\begin{array}{r} 24) \quad 2 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 25) \quad 91 \\ + 36 \\ \hline \end{array}$$

UFOs

Review Key Words

- unidentified** not known
- meteors** chunks of rock that fall from outer space to Earth
- planets** matter that travels around the sun (like Earth)
- objects** things with a shape that you can see and touch



Write a Prediction

Read the Story

4 UFOs are unidentified flying
10 objects. They are strange lights or
18 things. They can be seen in the sky
25 or near the ground. No one knows
31 what makes the lights or objects.
37 There are people who think UFOs
42 may be from other planets.

48 People who have seen UFOs think
54 they look like saucers. They say
60 UFOs move at high speeds. They
67 say that they make a high sound.
74 Some UFOs have left marks on the
75 ground.

75 People who study them say that

81 UFOs are not from other planets.
87 They think that UFOs are meteors,
93 planets, stars, or balloons. Planes
98 can leave fumes in the air that look
106 like UFOs. But **experts** are not able
113 to tell us the cause of all the UFOs
122 that have been seen.

126 We do not need to be afraid of
134 UFOs. Many people say they have
140 seen them. Some claim to have been
147 inside of them. But no one has ever
155 been hurt by one.
159

Cold Timing Score: _____ Final Timing Score: _____

Answer the Questions

- 1. What is the main idea of this story?
 - a. Some people claim to have been inside of UFOs.
 - b. Some people think UFOs are from other planets.
 - c. UFOs are flying objects we cannot identify.
- 2. What do we call strange lights or things seen in the sky?
 - a. meteors
 - b. UFOs
 - c. fumes
- 3. What does **experts** mean in this story?
 - a. people who have seen UFOs
 - b. people who have studied UFOs
 - c. people who have been in UFOs
- 4. How are UFOs different from planes?
 - a. UFOs move at high speeds.
 - b. UFOs look like saucers.
 - c. UFOs can be seen in the sky.
- 5. List five things people think unidentified flying objects could be.



Number Correct: _____



Write a Retell of "UFOs"

Number of Words Written: _____



Name _____

Words with *-tion* and *-ture*

Generalization The final syllables in *mixture* and *nation* have the common syllable patterns *-ture* and *-tion*.

Sort the list words by *-ture* or *-tion*.

-ture

-tion

Spelling Words

1. mixture

2. nation

3. section

4. future

5. picture

6. action

7. caution

8. station

9. fixture

10. motion

11. nature

12. feature

Challenge Words

13. furniture

14. adventure

15. tuition

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Challenge Words

-ture

-tion

13. _____

14. _____

15. _____



Home Activity Your child is learning to spell words with *-tion* and *-ture*. To practice at home, have your child look at the word, say it, spell it, and then write it on a piece of paper. Ask your child to point to the common syllable pattern.

Name _____

Words with *-tion* and *-ture***Spelling Words**

mixture nation section future picture action

caution station fixture motion nature feature

Write a list word.

It rhymes with **fraction**,
but it starts like **apple**._____

1. _____It rhymes with **notion**,
but it starts like **mop**._____

2. _____It rhymes with **mixture**,
but it starts like **fan**._____

3. _____It rhymes with **station**,
but it starts like **nap**._____

4. _____It rhymes with **creature**,
but it starts like **fix**._____

5. _____It rhymes with **fixture**,
but it starts like **mat**._____

6. _____

Write the missing list word.

7. Proceed with _____.

8. It's time for a _____ break.

9. We went on a _____ walk.

10. I get the _____.

11. Where's the sports _____ of the paper?

12. It's a job with a _____.

Home Activity Your child spelled words with *-tion* and *-ture*. Have your child circle *-tion* or *-ture* in each word.