

Name: _____

Math about Ohio



Answer the following math problems to learn basic facts and symbols about Ohio. Record each answer on the quick facts page.

Capital: $\begin{array}{r} 4 \overline{) 904} \end{array}$	If there is a 2 in the hundreds and tens place the capital is Columbus.
	If there is a 2 in the hundreds and ones place the capital is Cleveland.

Nickname: $\begin{array}{r} 3 \overline{) 705} \end{array}$	If the answer in expanded form is $200 + 30 + 5$ the nickname is "The Buckeye State. "
	If the answer in expanded form is $300 + 30 + 5$ the nickname is "The Football State. "

Tree: $\begin{array}{r} 4 \overline{) 648} \end{array}$	If the answer rounds to 150 the state tree is an American basswood.
	If answer rounds to 160 the state tree is an Ohio buckeye.

Flower: $\begin{array}{r} 5 \overline{) 475} \end{array}$	If the answer is less than 100 the state flower is a red carnation.
	If the answer is greater than 100 the state flower is a purple cress.

Animal: $\begin{array}{r} 8 \overline{) 840} \end{array}$	If the value of the tens places is 0 the state animal is a white-tailed deer.
	If the value of the tens place is 40 the state animal is a red fox.

Bird: $\begin{array}{r} 9 \overline{) 567} \end{array}$	If the answer is 2 digits the state bird is a northern cardinal.
	If the answer is 3 digits the state bird is a boreal chickadee.

Name: _____

Ohio Quick Facts

Capital: _____

Nickname: _____

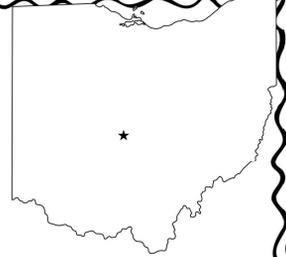
Tree: _____

Flower: _____

Animal: _____

Bird: _____

Look for Ohio
on the map
and shade it
in.



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This was made to be a half sheet, you don't have to repeat the answers again on this half!

Ohio Quick Facts

Capital: _____

Nickname: _____

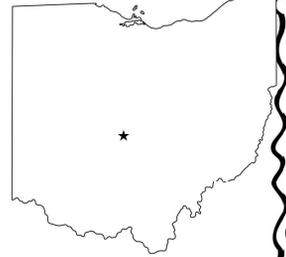
Tree: _____

Flower: _____

Animal: _____

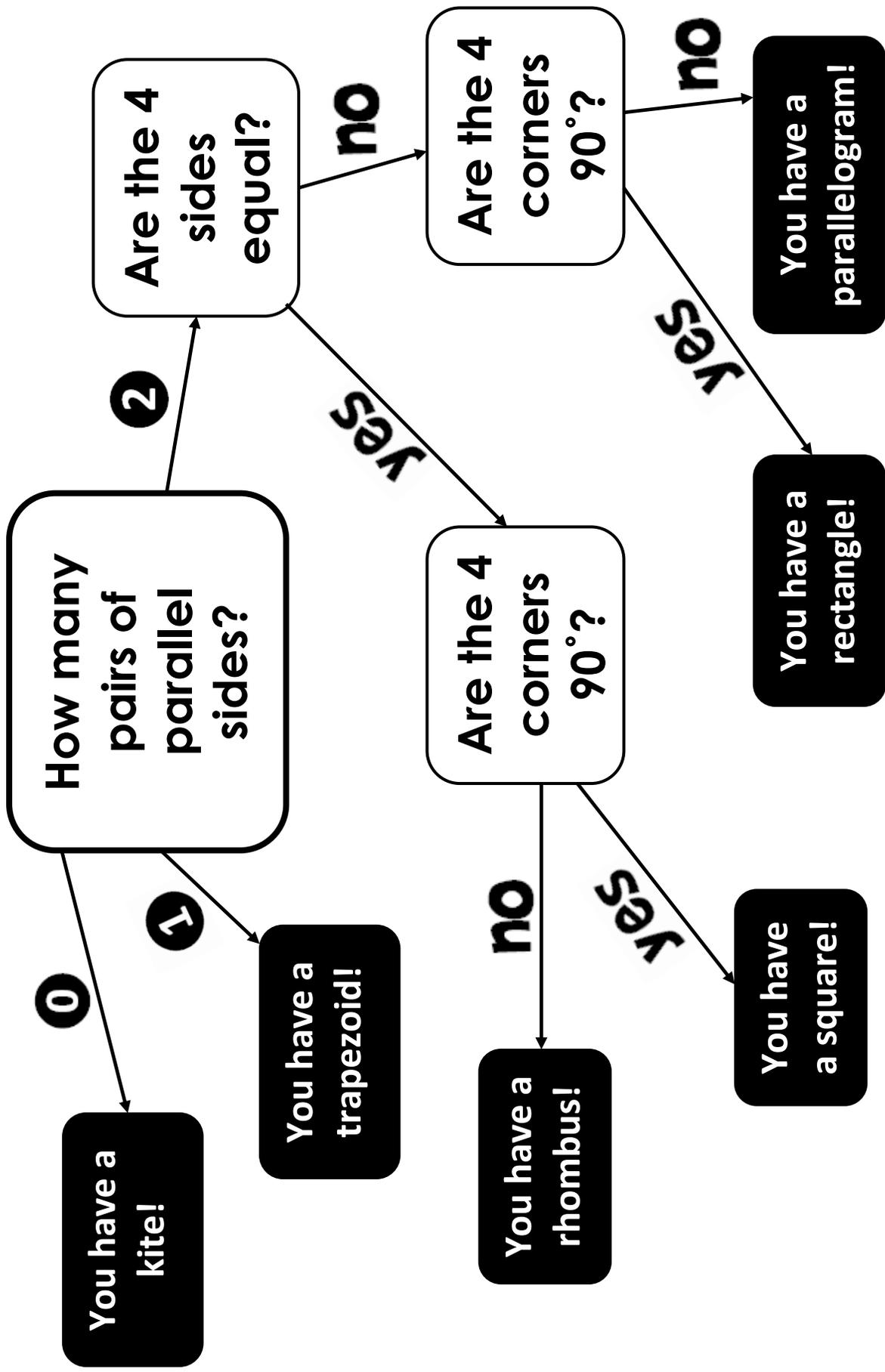
Bird: _____

Look for Ohio
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classifying quadrilaterals



Name: _____

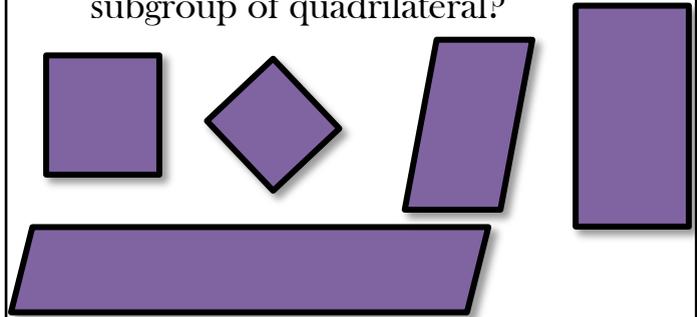
Date: _____

Quadrilaterals

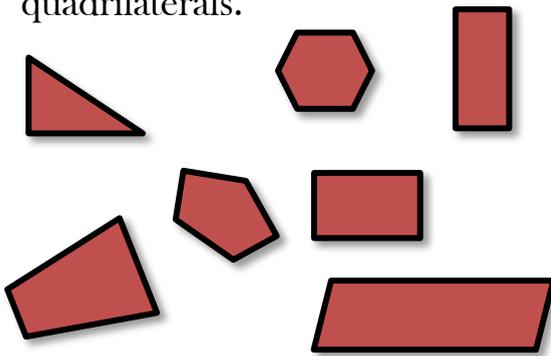
Solve each quadrilateral problem.

1. **True or False?**
A trapezoid has 2 sets of parallel sides?

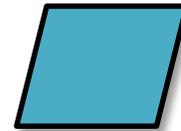
2. All of these polygons fit under which subgroup of quadrilateral?



3. Circle the polygons that are **not** quadrilaterals.



4. Name this quadrilateral and list its attributes.



5. Tell one way a square and rectangle are different.



6. Circle the polygon that is not a quadrilateral.

trapezoid
rhombus
pentagon
parallelogram

Name: _____



TO, TWO OR TOO?



1. He has _____ apples _____ pack in his lunch.
2. Tell your friends they're welcome to come _____
3. I'm _____ tired _____ walk _____ the store.
4. I wish I could go _____ the game tonight.
5. I won _____ prizes at the fair.
6. Where can I go _____ pick strawberries?
7. I'd like _____ buy a new cell phone.
8. I attended _____ weddings this summer.
9. I have _____ finish _____ books by Friday.
10. There is far _____ much homework!
11. I love my _____ pet lizards.
12. Let's go _____ the park _____ play.

Name: _____

There, Their, They're

- | | | |
|----------------|---|--|
| they're | - | a contraction for the words <i>they are</i>
<i>They're going to the airport.</i> |
| their | - | something that belongs to people
<i>We rode in <u>their</u> car.</i> |
| there | - | a place; or used with the word <i>are</i> or <i>is</i>
<i>The box is over <u>there</u>.</i>
<i><u>There</u> are five coins in the bag.</i> |

For each sentence, write their, they're, or there on the blank line.

1. Nathan ate dinner at _____ house.
2. Imani said _____ coming over tonight.
3. Olivia set up the computer over _____.
4. My friends cannot find _____ jackets.
5. _____ are four squirrels in the yard.
6. _____ is an exciting movie playing tonight.
7. _____ always late!
8. The house over _____ is made of stone.
9. You can have another cookie if _____ is one left.
10. Can you help me fix _____ computer?

Name _____

Date _____

ME: FACT OR FICTION POEM

This is a fun poem you write about yourself. It consists of 10 lines. The first and last lines are the words, "I am" plus your name. In the middle, write four true statements about yourself and four false statements. Mix them up to make the poem fun to read.

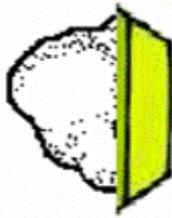
Tips:

- ✓ Make some of your false statements believable so that it is hard to tell the true ones from the false ones.
- ✓ Try not to start all of your lines with "I."

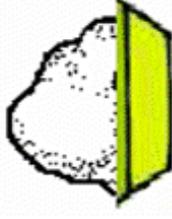
Here is an example: *I am Rachel Lynette.
My favorite color is purple.
I never wear stripes.
I own nine cats.
Tillamook Mudslide is my favorite kind of ice cream.
I have been to the top of the Eifel Tower.
I gave JK Rawlings the idea for Harry Potter.
My family lived on a sailboat for a year.
When I was little I ate bleach and nearly died.
I am Rachel Lynette.*



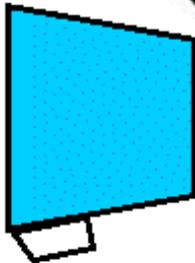
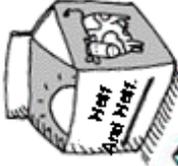
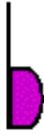
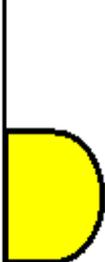
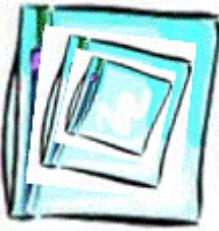
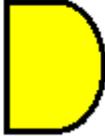
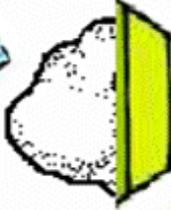
Try one of your own:



Baggie Ice Cream



If you have the ingredients you can try it. If not, read the experiment and determine if it would be a physical or chemical change!

<p>1</p> <p>Put   </p> <p>1/2 cup half and half into a zip-lock sandwich baggie</p>	<p>2</p> <p>Add  1/2 teaspoon vanilla  and  1 Tablespoon sugar </p>	<p>3</p> <p>Zip-lock the baggie tightly. Try to get most of the air out. </p> <p>Put the baggie into another zip-lock sandwich baggie and seal it tightly.</p>
<p>4</p> <p>Put the sandwich baggies into a gallon sized zip-lock bag. Add ice to fill the large bag  </p>	<p>5</p> <p>Put 2 Tablespoons of salt into the large bag   Seal the large bag tightly. </p> <p>Shake the bag for 8 minutes</p>	<p>6</p> <p>Take the baggie in the middle out.  Carefully open the baggie and put the ice cream into a bowl to eat. </p>

Name: _____

Prefixes

Prefix	Meaning	Example
dis-	not	dislike
im-	not	impossible
in-	not	inactive
mis-	incorrectly	misunderstood
pre-	before	prepay
re-	again	redo
un-	not, undo	untied

Add a prefix to each word in parenthesis () to complete each sentence.

1. Tricia was _____ to visit her friend because she had a lot of homework to do. (able)
2. Thomas' teacher told him to _____ his essay. (write)
3. He had spelled dozens of words _____. (correctly)
4. Mrs. Sieracki was _____ with the low Social Studies test scores. (happy)
5. Christian _____ his jacket when he came inside the house. (buttoned)
6. Please help your mother _____ the groceries from the car. (load)

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Suffixes: -ful and -less

The suffix **-ful** means full of.



Liz takes her time and paints with care.
Liz is a **careful** painter.

The suffix **-less** means without.



Dave paints without caring.
Dave is a **careless** painter.

Write a single word with **-ful** or **-less** to complete each sentence.

1. I am _____ to have such a loving family.
(full of thanks)
2. Will saw a _____ puppy wandering around town.
(without a home)
3. Carla, you look _____ in that dress.
(full of beauty)
4. The squirrels in the backyard are _____.
(without harm)
5. Did you see the _____ rainbow in the sky?
(full of color)
6. This broken toy is a _____ piece of junk.
(without worth)