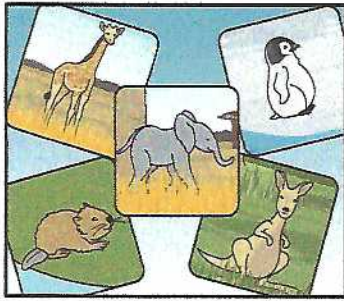


Who Do We Look Like?

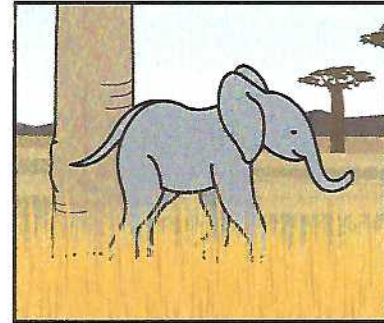
1

Level D



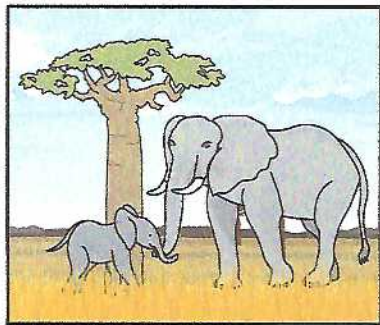
by Claire Repp

Illustrated by Todd Gardner



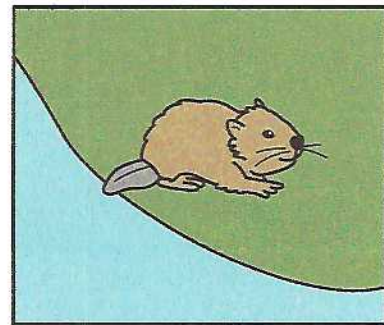
I have skin that is gray and wrinkled.
I have big ears.
I have a long trunk.
Who do I look like ?

2



I look like my mother.
My mother is an elephant.
I am a baby elephant.

3



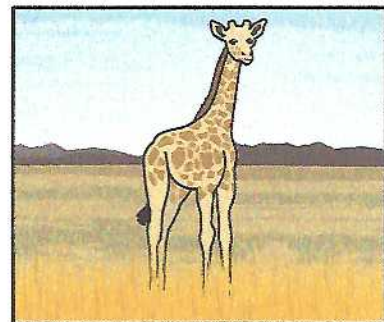
I have thick fur.
I have big teeth for cutting trees.
I have a wide, flat tail.
Who do I look like ?

4



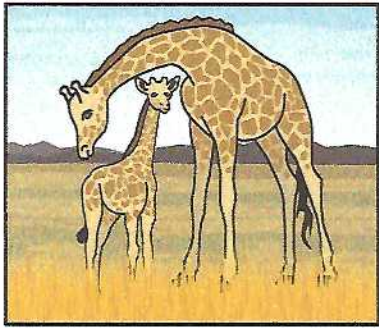
I look like my father.
My father is a beaver.
I am a baby beaver.

5



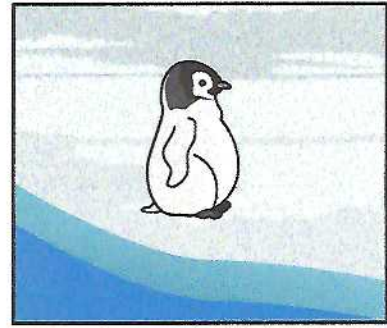
I have a long neck.
I have long legs.
I have a long tongue that I use to grab leaves.
Who do I look like ?

6



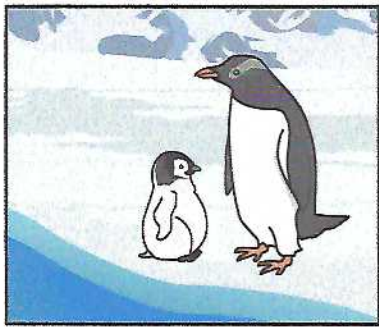
I look like my mother.
 My mother is a giraffe.
 I am a baby giraffe.

7



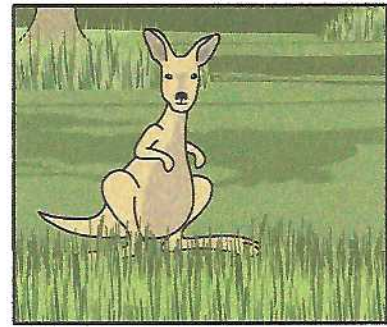
I have black and white feathers that look like a tux.
 I have flippers instead of wings.
 I have a beak for catching fish.
 Who do I look like ?

8



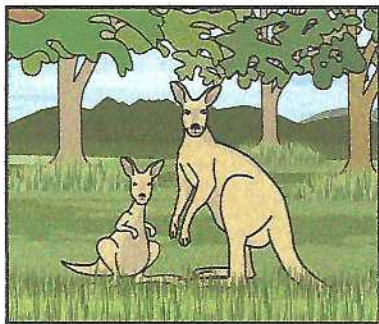
I look like my father.
 My father is a penguin.
 I am a baby penguin.

9



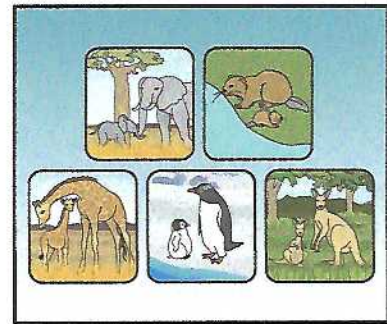
I have strong back legs for jumping.
 I have big back feet and a big tail.
 I sleep in a pouch.
 Who do I look like ?

10



I look like my mother.
 My mother is a kangaroo.
 I am a baby kangaroo.

11



We are baby animals.
 We look like our parents.

A Surprise for Mom

I wanted to surprise my mom for Mother's Day. She does so many nice things for me that I wanted to do something nice for her. I made her a card. Then, I made her a cup of coffee. I took it upstairs to her with a warm bowl of oatmeal. She was so happy.



What did the author make for mom to eat?



What did the author make for mom to drink?



How did mom feel about the surprise?

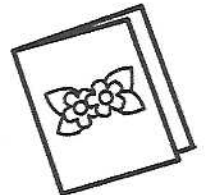
Vocabulary



surprise



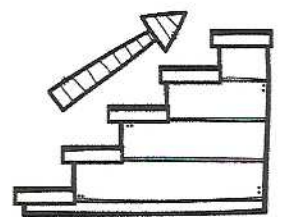
nice



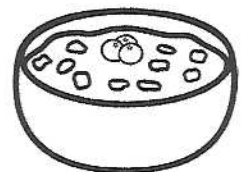
card



coffee



upstairs



oatmeal

Read and spell words out loud.

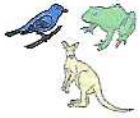
Spelling List 3



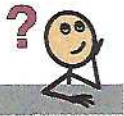
enough



might



animal



how



when



clothes

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W1, Unit 23, Economics: Earn Before You Spend Lesson 9, High-Frequency Spelling Lists 2 and 3

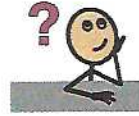
Practice writing words.

Spelling List 3













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W1, Unit 23, Economics: Earn Before You Spend Lesson 9, High-Frequency Spelling Lists 2 and 3

Fill in the blanks with words.

Spelling List 3

1. I don't have money.

2. I buy two toys.

3. I want the pink toy .

4. I need to buy new .

5. I will get a job I'm older.

6. much is it?

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W1, Unit 23, Economics: Earn Before You Spend Lesson 9, High-Frequency Spelling Lists 2 and 3, Visual Study Level 3

Use words to answer.

Spelling List 3

1. What word starts like eel?

2. What word starts like ant?

3. What word ends like Moon?

4. What word rhymes with cow?

5. What word starts like clam?

6. What word ends like gift?

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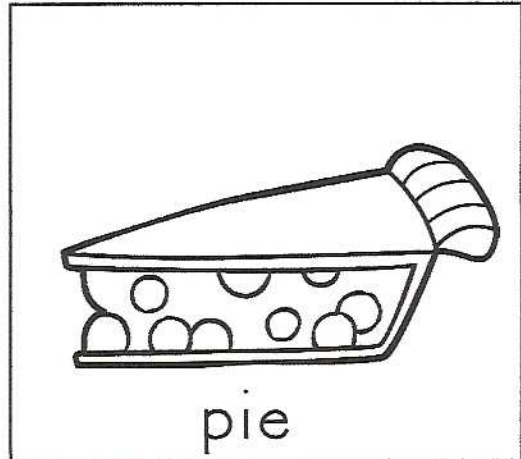
W1, Unit 23, Economics: Earn Before You Spend Lesson 9, High-Frequency Spelling Lists 2 and 3, Visual Study Level 3

Name _____

Opinion Writing



or



Do you like cake or pie?

I like

because

+4

ADDITION FACT PRACTICE

Solve each fact equation.

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

Now practice your facts by solving the equations.

$1 + 4 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$12 + 4 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

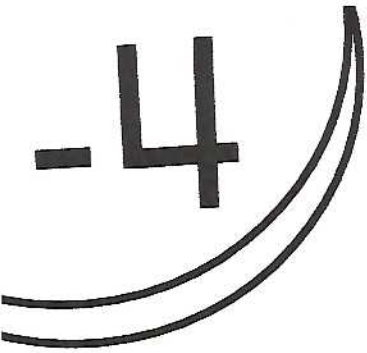
$10 + 4 = \underline{\quad}$

$11 + 4 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$0 + 4 = \underline{\quad}$



SUBTRACTION FACT PRACTICE

Solve each fact equation.

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

Now practice your facts by solving the equations.

$4 - 1 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

Name: _____ Date: _____

**Multiplying
by 5**

Multiplying by 5

Directions: Multiply the numbers to find the product.

$6 \times 5 = \square$

$2 \times 5 = \square$

$7 \times 5 = \square$

$5 \times 5 = \square$

$3 \times 5 = \square$

$9 \times 5 = \square$

$10 \times 5 = \square$

$4 \times 5 = \square$

$8 \times 5 = \square$

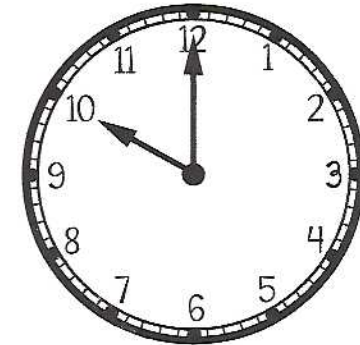
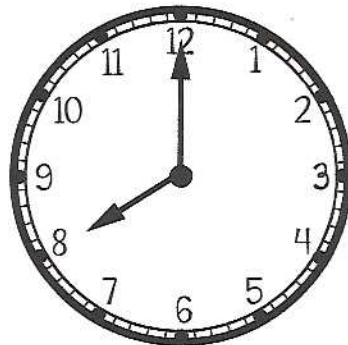
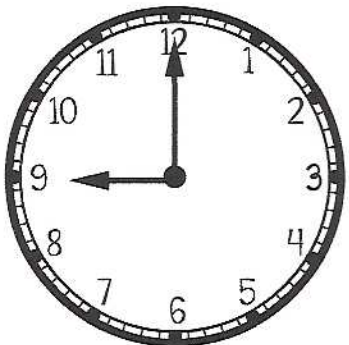
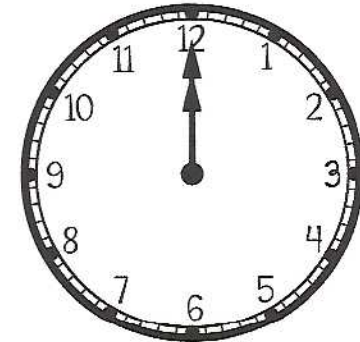
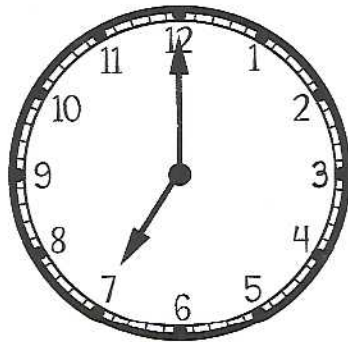
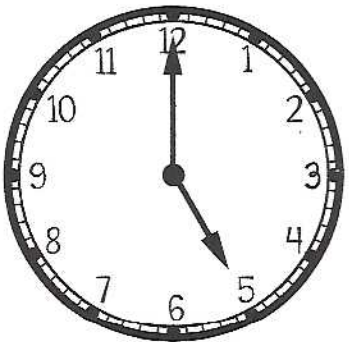
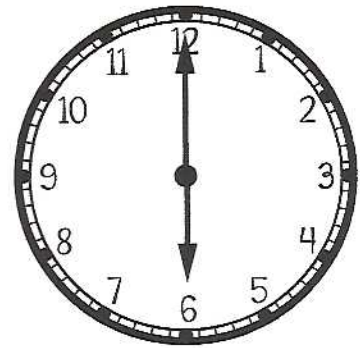
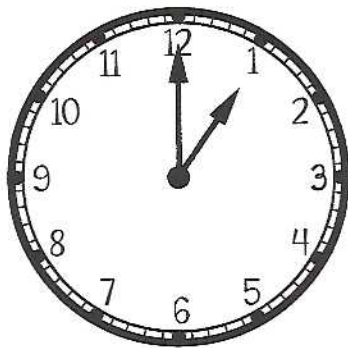
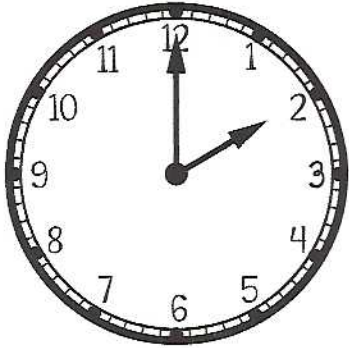
$1 \times 5 = \square$

Name: _____ Date: _____

Time to the Hour
:00

What Time Is It?

Directions: Write the time on each clock in the box..

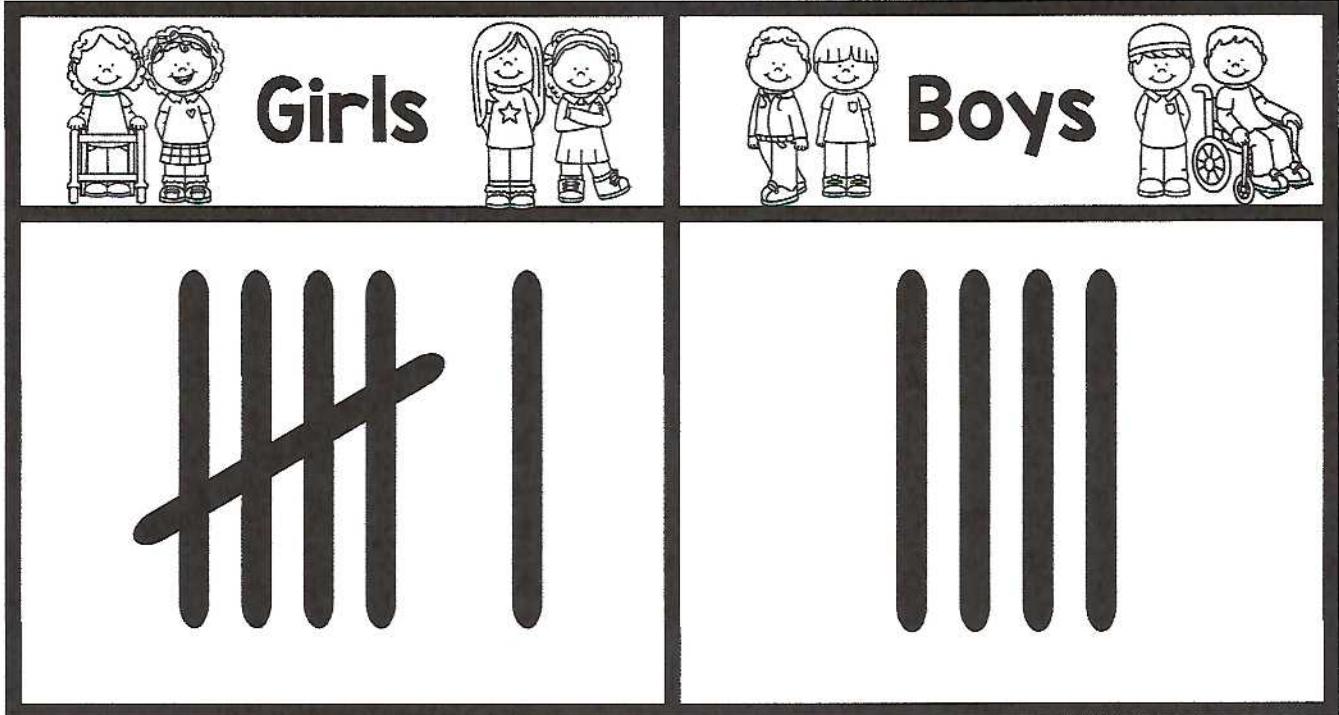


Name: _____ Date: _____

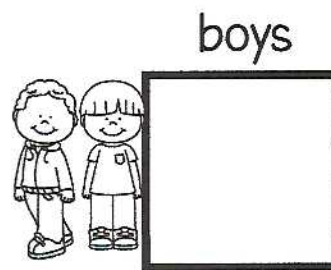
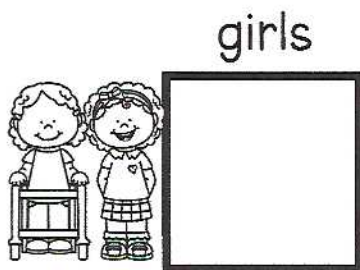
Graphing

Girls and Boys Tally Chart

Directions: Count the total for each and write in the boxes below. Answer the questions.



How many?



How many kids total?

Which group has the most tallies?

