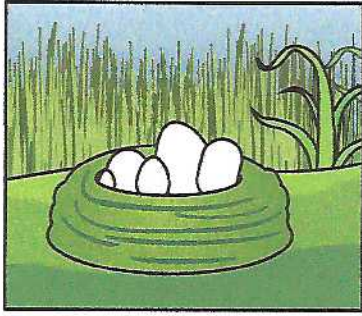


## The Mixed Up Nest

Level F/G

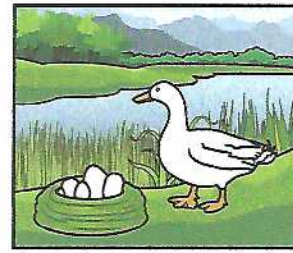


by Claire Repp

Illustrated by Todd Gardner

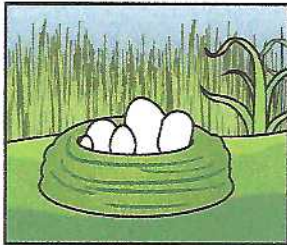
Copyright © 2015 by Scholastic Teaching Resources

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or by any information storage and retrieval system, without permission in writing from Scholastic Teaching Resources.



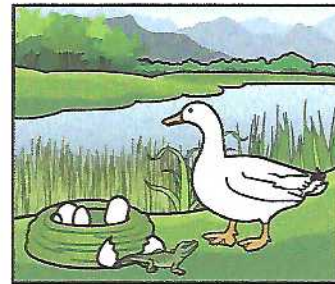
Mama Duck went out for a walk. When she came back, there were five eggs in her nest. "Look at all these different eggs!" Mama Duck said. "I only had one egg in my nest. Now there are five. Which one is mine?"

2



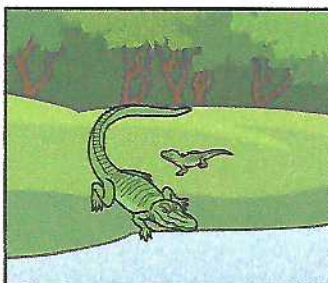
Mama Duck looked at the eggs. In some ways the eggs were different. In some ways the eggs were the same. "I can't tell which egg is mine," said Mama Duck. "I guess I will have to wait for the eggs to hatch."

3



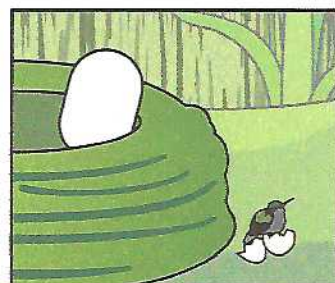
Mama Duck waited and waited. Finally, an egg hatched. "That's not my baby!" said Mama Duck. "That baby has four legs. My baby should have two legs, just like me."

4

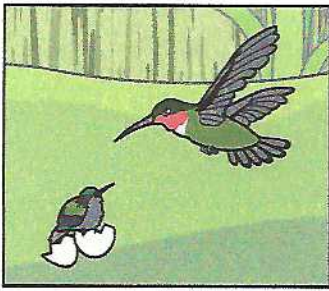


"No, that is my baby!" said Mama Alligator.

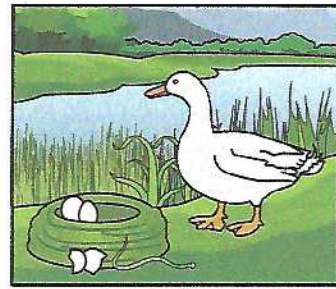
5



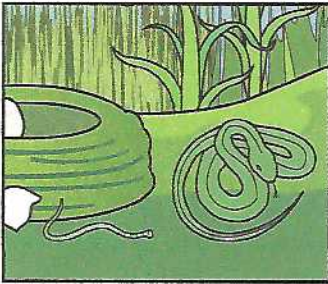
Mama Duck waited and waited. Finally, another egg hatched. "That's not my baby!" said Mama Duck. "That baby has a long, thin beak. My baby should have a wide bill, just like me."



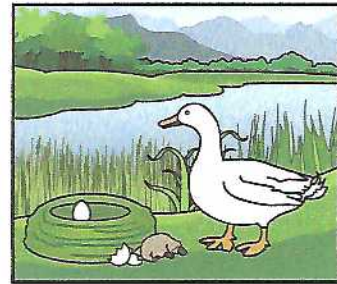
**"No, that is my baby!" said  
Mama Hummingbird.**



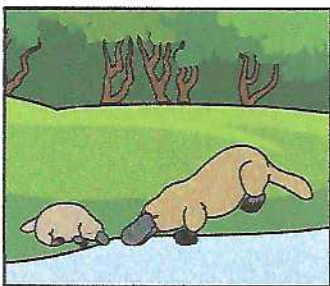
**Mama Duck waited and waited.  
Finally, another egg hatched.  
"That's not my baby!" said  
Mama Duck. "That baby has a  
long, thin body and no legs or  
wings. My baby should have  
wings, just like me."**



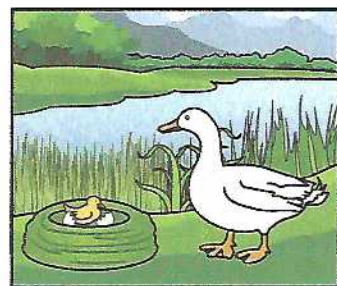
**"No, that is my baby!" said  
Mama Snake.**



**Mama Duck waited and waited.  
Finally, another egg hatched.  
"That's not my baby!" said  
Mama Duck. "That baby has fur.  
My baby should have feathers,  
just like me."**



**"No, that is my baby!" said  
Mama Platypus.**



**Mama Duck waited and waited.  
Finally, the last egg hatched.  
"This baby has two legs and a  
bill just like me," said Mama  
Duck. "This baby has wings  
and feathers just like me. This  
baby is a baby duck!"**

# Planting Flowers

May is a good time for planting flowers. If you plant flowers when it is too cold, they will freeze. May is a good time to plant because it is warmer at night, and there is more sun during the day. You can either plant them in the ground or in flower pots.



What happens if you plant flowers when it is too cold?



Why is it good to plant flowers in May?

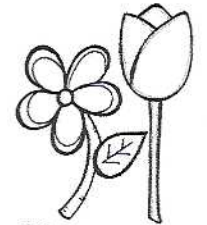


Where can you plant flowers?

## Vocabulary



planting



flowers



freeze



night




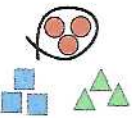
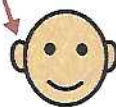


ground



pots


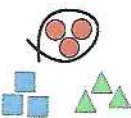
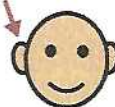


# Read and spell words out loud.

Spelling List 1

 like  
 kind  
 ear  
 I  
 am am  
 who

# Practice writing words.

Spelling List 1

  
  
  
  
 am  


# Fill in the blanks with words.

Spelling List 1

1. An elephant's  is big.
2.  do not like snakes.
3. Bears have the same  of fur.
4. A baby duck looks  its mother.
5.  do you look like?
6. I  not a baby.

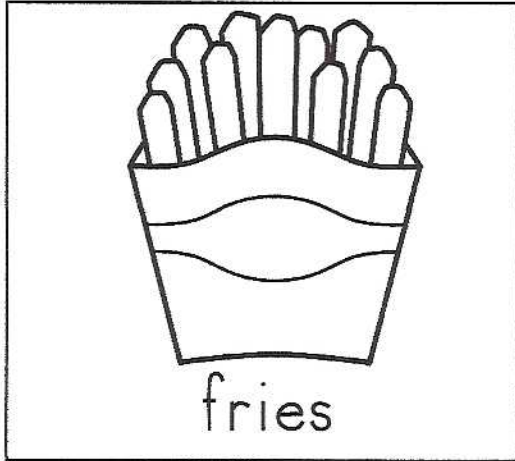
# Use words to answer.

Spelling List 1

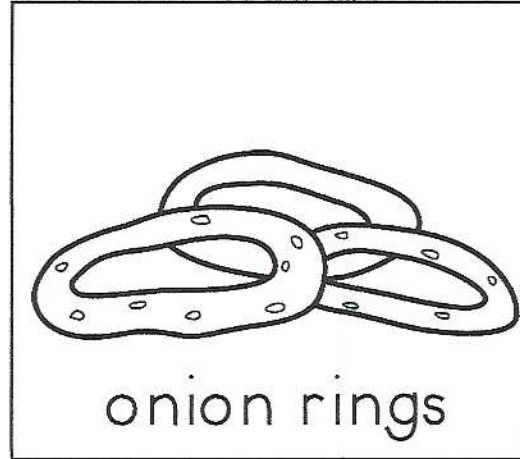
1. What word starts like king?
2. What word rhymes with zoo?
3. What word starts like ant?
4. What word starts like ivy?
5. What word rhymes with bike?
6. What word ends like car?

Name \_\_\_\_\_

# Opinion Writing



or



Do you like fries or onion rings?

I like

\_\_\_\_\_  
-----  
\_\_\_\_\_

because

\_\_\_\_\_  
-----  
\_\_\_\_\_  
  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
  
\_\_\_\_\_  
-----  
\_\_\_\_\_

# +5

# ADDITION FACT PRACTICE

Solve  
each fact  
equation.

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

Now practice your facts by solving the equations.

$1 + 5 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$12 + 5 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$10 + 5 = \underline{\quad}$

$11 + 5 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$0 + 5 = \underline{\quad}$

# -5

## SUBTRACTION FACT PRACTICE

Solve each fact equation.

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

Now practice your facts by solving the equations.

$5 - 1 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Multiplying  
by 10**

# Multiplying by 10

Directions: Multiply the numbers to find the product.

$10 \times 10 = \square$

$8 \times 10 = \square$

$4 \times 10 = \square$

$2 \times 10 = \square$

$9 \times 10 = \square$

$7 \times 10 = \square$

$5 \times 10 = \square$

$3 \times 10 = \square$

$6 \times 10 = \square$

$1 \times 10 = \square$



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# How Much?

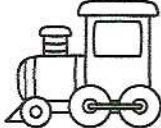

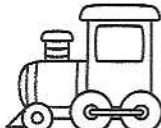

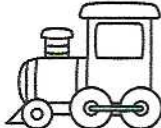

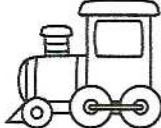


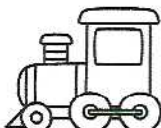

Directions: Count and write the amount in the box.







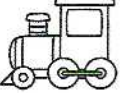

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Vehicles Bar Graph

Directions: Color the matching items and graph your data to answer the questions below.

		
		
		
		
		
<input type="text"/>	<input type="text"/>	<input type="text"/>

Which vehicle had the most?   

Which vehicle had the least?   